

**Term 2 Week 8**

**19 June 2025**

### COMING EVENTS

**FRIDAY JUNE 20**

- 1/2 Fechner Liturgy, 9am
- 1/2 Peden Liturgy, 9am

**FRIDAY JUNE 27**

- 1/2 Marshall Assembly, 9am

**FRIDAY JULY 4**

- Rec Morani Liturgy 9am

**FRIDAY JULY 4**

- End of Term Assembly, St Teresa's Campus, 12pm
- Term 2 finishes, 12:30pm

**MONDAY JULY 21**

- Pupil Free Day, all front offices closed due to Staff Day

**TUESDAY JULY 22**

- Students return - Term 3

For more events, please check the calendar on our [website](#)

PO Box 351, Whyalla, SA 5600  
info@samaritan.catholic.edu.au  
www.samaritan.catholic.edu.au

#### St Teresa's Campus

Telephone (08) 8645 8381  
Facsimile (08) 8645 1129

#### Our Lady Help

of Christians Campus  
Telephone (08) 8649 2077  
Facsimile (08) 8649 1911

#### Saint John's Campus

Telephone (08) 8645 8568  
Facsimile (08) 8645 8186

#### Uniform Shop

Toal Street, Whyalla Stuart  
Telephone (08) 8649 3168  
Wednesday 8:00 - 10:00am  
Thursday 1:00 - 4:30pm

### Key Points

- End of Semester
- End of term
- The Sacrament of First Eucharist
- Vinnies Winter Appeal
- 2026 enrolments including our Year 6s
- Whyalla Parish Strategic Plan
- Keeping Children Safe
- Staff and Timetable News
- Year 11 Dinner
- Year 10 Murray Venture
- Year 12 Trial Exams
- Uniform and Grooming Reminders
- Forming Habits
- SACE Special Provisions

### Feast of Corpus Christi

The Feast of Corpus Christi was celebrated on Sunday June 22. "Every year the Feast of Corpus Christi invites us to renew the wonder and joy for this wonderful gift of the Lord, which is the Eucharist." This Feast is there to acknowledge the special place in the Catholic faith of the Body and Blood of Christ. It is a Sunday when many parishes would celebrate the Sacrament of Eucharist too – which is exactly what some of our students are doing this weekend. Congratulations! And congratulations too, to those students who completed their First Reconciliation last week.



### End of Semester

For some families (and students) they may get confused with the end of semester versus end of term. The school is not only divided into four terms but also into two semesters (halves). This is mainly more connected to subjects in a secondary school. With Term 4 being much shorter than Term 1, for example, the actual middle of the year is this week! This means, for many of our secondary students, they move into new subjects/teachers/rooms next week – all quite normal. But the end of term is still two weeks away.

### End of term

Last of day of Term 2 is Friday July 4. Students will be dismissed at 12:30pm that day. Students return on Tuesday July 22 – Monday is a Pupil Free Day for Staff to attend their annual Spiritual Retreat Day.

*Damien*  
Damien Judd

*continued p2*

PRINCIPAL

## 2026 enrolments including our Year 6s Keeping Children Safe

These are filling fast – only a few spots left. For students/families already enrolled at Samaritan i.e. our Year 6s, you do NOT need to enrol at Saint John's for Year 7 in 2026. This is automatic. The most you need to do is tick a box to say you are returning. Or, of course, let us know if you are not returning to Samaritan in 2026.

### Whyalla Parish Strategic Plan

Like the college does every few years, the Parish is also producing a new Strategic Plan. Click here to complete a short online questionnaire about your Parish <https://forms.office.com/r/L8uzmfBuxR>

Whilst keeping children safe is always front and centre of what all schools do, there are a range of policies and procedures that schools and their staff follow in this very important area, including our Board and volunteers. Please have a read via these links below.

- [Catholic Diocese of Port Pirie Child Safeguarding Policy](#)
- [Responding to Online Safety incidents in South Australian schools: Guidelines for staff working in education settings](#)
- [Keeping Safe: Child Protection Curriculum information for educators \(Department for Education SA\)](#)

# The Samaritan Way

## The Sacrament of First Eucharist

*'I am the living bread from heaven,' says the Lord; 'whoever eats this bread will live forever.' John 6:51*

Jesus is the bread of life. It is he who nourishes and strengthens our faith. When we celebrate the Eucharist, we are participating with the whole community in the sacrifice that Jesus made when he died for us. When we receive the Body and Blood of Christ and take him into our hearts and lives we receive eternal life. We believe that Jesus's strength and love becomes part of the bread and the wine, and when we receive this we know that Jesus is with us in a special way.

At the Last Supper Jesus 'took' the bread, 'blessed' it 'broke' it and 'shared' it with his friends. Gathering together to break bread and share the cup is one of the most ancient practices of the church and we see these four actions of Jesus echoed each time we celebrate the Eucharist.

This weekend, on the Feast day of The Body and Blood of Christ a small group of Year 4 children will receive the Blessed Eucharist for the first time. This is a special and privileged time for our Year 4 children and their families. We pray that the celebration of First Eucharist is beautiful and memorable, remembering that the true focus of that holy and special day is the Sacrament itself.

*Lord Jesus,*

*Bless the children receiving Holy Communion for the first time.*

*May this day be a beginning step into a life-long love of the Eucharist.*

*Give them a hunger for this sacred food so that they turn to You for comfort, guidance, and wisdom as they grow into full discipleship. Thank you for their innocence and goodness.*

*May their eagerness to receive Your Body and Blood inspire all of us to cherish this Sacred Sacrament. Amen*

## Vinnies Winter Appeal

As Term 2 draws to a close, we thank our Samaritan community for the generous response to this year's Vinnies Winter Appeal. Under the theme "No One Chooses to Be Homeless," students and families from all three campuses have contributed with compassion and purpose. From overflowing baskets of canned goods for "Tinnies for Vinnies" to warm blankets, jackets, and winter accessories collected through the Winter Warmers Drive, your donations will directly support individuals and families experiencing hardship in our Whyalla area.

Your support of this appeal is a beautiful witness to our shared Gospel mission — to love our neighbour and stand in solidarity with those in need. On behalf of the St Vincent de Paul Society and the many people who will benefit from your kindness, thank you for representing the Samaritan spirit of generosity. Together, we have made a real difference this winter.

*Rebecca Sinclair*  
APRIM

# Deputy News

Our learning journey in the Positive Behavioural Interventions and Support (PBIS) space continues across both primary and secondary sites. As mentioned in previous newsletters, primary staff are continuing to develop their Behaviour Education Matrix, which has been presented to the College Advisory Board for feedback.

At secondary, staff are consolidating initiatives and practices from last year while also looking at new strategies to help manage Tier 2 behaviours. PBIS is part of a multi-tiered continuum of support. Our curriculum supports are also structured that way. This means we can allocate resources within the following structure...

Universal (Tier 1) – a core curriculum provided to all students

Targeted (Tier 2) – a scaffolded curriculum for students recognised as non-responsive

Intensive (Tier 3) – a specialised and intensive curriculum for students recognised as non-responsive to Tier 2 supports

These features, delivered in combination and according to intensity of need, are what separate the PBIS framework from use of a single intervention or practice in isolation.

I came across a useful meme from @raisingteenstoday with suggestions for parents & teachers on how to improve your relationship with the developing teenager. See what you think...

Try not to take their behaviour personally – they're just trying to re-negotiate their relationship with you

Try to put yourself in their shoes – being a teenager in today's world is complex

Try not to nag & lecture all the time – too much and your teen is likely to shut down

Stay calm & choose your battles – focus on what really matters try to let the rest go

Laugh with your Teen!

Surprise them – with Teens, little things go a long way

Give them the space they crave – they still love you, they just need time & privacy

*Brett Czechowski*  
DEPUTY PRINCIPAL

## Primary Campus News

### Competition Winners!

We are absolutely delighted to share that Elizabeth Carr, Xavier Robertson, James Rae, and Isabella Goldfinch have all been awarded prizes in the National Reconciliation Week Colouring-In Competition!

A huge thank you to Centacare for hosting this wonderful event, and to our amazing teachers for inspiring and supporting our students to take part—truly embracing the spirit and meaning of Reconciliation Week.

Congratulations to our talented winners—enjoy your well-deserved prizes!





## Cuttlefish Mural

We're thrilled to share some exciting news—our amazing students and staff at Our Lady Help of Christians Campus came together during Reconciliation Week to create a stunning whole-school cuttlefish mural!

This beautiful piece of collaborative art has been proudly featured in the Cuttlefest Art Exhibition at the Middleback Arts Theatre—what an incredible achievement!

We'd love your support!

Please head over to the exhibition, check out our mural, and cast your people choice vote to help us shine even brighter!



Voting is open until Saturday, June 28, so don't miss your chance to be part of this special celebration of creativity, culture, and community.

Let's show everyone the power of unity and imagination!



## R/Year 1 Crompton

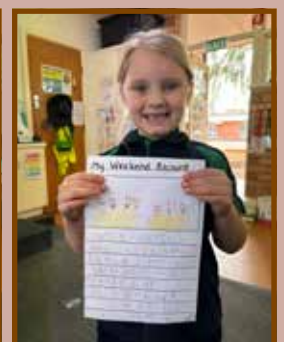
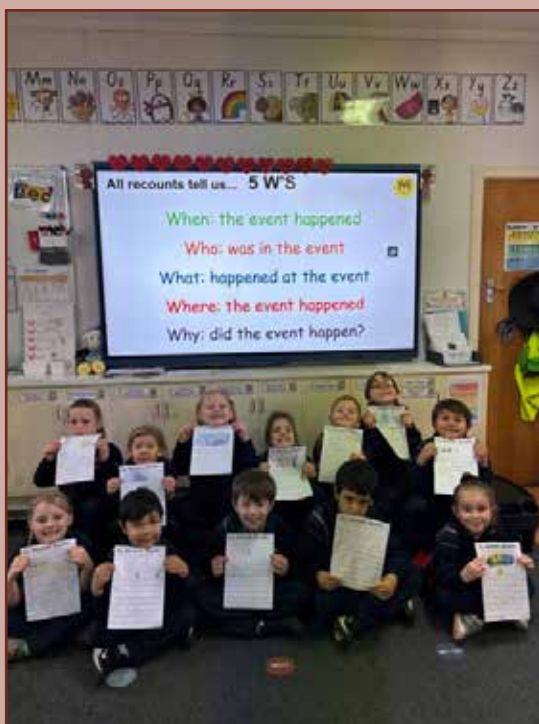
In R/Year 1 Crompton, we've been learning all about recount writing!

A recount is a piece of writing that tells about a past experience or event. We've been focusing on using the 5Ws – Who, What, When, Where, and Why – to help us include all the important details.

Our Year 1s have been working hard to sequence their ideas using First, Next, and Finally to organise their writing.

This week, we wrote recounts all about our long weekend!

Take a look at our fantastic work – we're proud of our budding authors!





## Reception Excursion – St Teresa's Campus

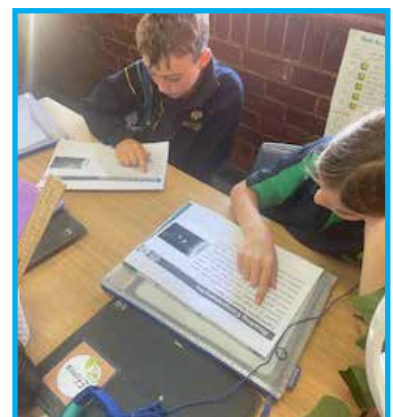
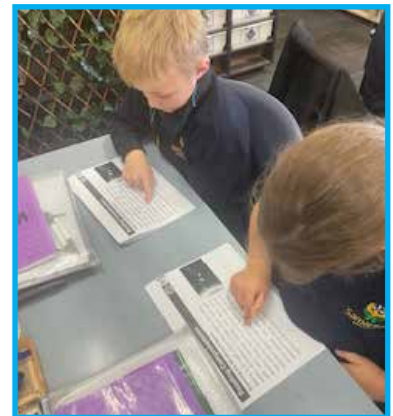
On Tuesday this week, all the Reception students from St Teresa's Campus went on our very first excursion!

We visited the Mt Laura Homestead Museum and learnt many things about the past. We enjoyed looking at all the artefacts from the Whyalla area. A big thank you to our tour guides and our parent volunteers.



### Year 3/4 Phillips/Fiebig

In Year 3/4 Phillips/Fiebig we have been enjoying our morning explicit reading sessions. This week we are reading texts about space and have enjoyed comparing the different planets. All students have been working hard on the skill of active tracking. On Tuesday, we did some partner reading and our partners gave us feedback on our tracking.







## Reception Raymond/Judd

Reception Raymond/Judd have been learning all about the past. We have been exploring how stories from the past can be communicated through things like photos and artefacts. We created a class museum with 'old' items from home. The students enjoyed learning about so many different things from the past and enjoyed sharing the connection they had to their item. It was such a joy to see the students' faces when a family member or friend came to visit! Thank you to all that came and to all the parents that helped make our class museum possible.

*Matt Quist and Jenna Edwards*  
HEAD OF PRIMARY CAMPUSES



## Secondary Campus News

Secondary attendance hotline: 0473 989 587 - TEXT messages only, otherwise please phone 8645 8568.

### Staff and Timetable News

This Monday (June 23) marks the start of the new school semester, and with it come some staffing and timetable changes. Last week we farewelled Ms Boyle, who embarks on maternity leave, and welcome Mr Alex Taylor who will teach in the STEM and science disciplines. Mrs Kelly returns to her usual role of occasional relief teacher, and I thank her and Ms Turnbull for their assistance this term in filling multiple teaching vacancies.

As from Monday, the following timetable changes will come into effect:

- Stage 2 Spiritualities, Religion and Meaning will cease and convert to additional study lessons
- Stage 1 Spiritualities, Religion and Meaning will

cease and become Stage 2 Activating Identities and Futures (AIF)

- Year 10 History will cease and become Stage 1 Exploring Identities and Futures (EIF)
- Year 7 - 11 elective classes will change

Line structures will change across all year levels, meaning subjects might run on different days and/or at different times (e.g. Stage 2 Criminal Justice might run on Thursday lesson 1 instead of Monday lesson 5).

There will be no changes to student lists for core classes.

Students can now access their Semester 2 timetables via SEQTA. Any queries can be directed to Ms Jodie Hopkins.

## **Year 11 Dinner**

The Year 11 Formal Dinner will take place on Thursday July 3. This event allows students to dress up, socialise and celebrate making it through their first semester of the SACE. This year's dinner will be held at the South Whyalla Football Club, and I thank Mr Baker for his work in organising this special night.

## **Year 10 Murray Venture**

As most parents of our Year 10 students should now be aware, the Murray Venture will run in week one of next term – that is just over two school weeks away! Over the years this camp has impacted many students in a positive way. Students discover more about themselves on this camp than others as they are placed in new and challenging situations. Many families have gone camping but this time it is the student, not the parents, who are making decisions about what to take on the hike and what foods to eat. Usually, students return more appreciative of things that they have perhaps taken for granted. Information about the Murray Venture has been provided to families via SEQTA, and questions can be directed to Mr Michael Baker.

## **Year 12 Trial Exams**

Our Year 12 students will sit trial exams during the first week of next term. These are a very important aspect of the year, as they provide information to both students and teachers. Students start to become familiar with the SACE Board's exam processes and can use their results to inform their revision preparation for the end of year exams. Teachers use these results to gauge how well topics have been understood and to predict students' end-of-year exam results (which are required by the SACE Board). Attendance is compulsory at all examinations and regular lessons will run when exams are not being held. Mr Sheedy will distribute an examination timetable next week.

## **Uniform and Grooming Reminders**

As we approach the end of the term and the cooler weather settles in, it is worth reminding students about uniform expectations for Term 3.

- Students are not permitted to 'mix and match' the summer and winter uniforms
- Students can only wear PE when they have double sport lessons (e.g. PE or Sport and Recreation)
- Collar-length hair needs to be tied back
- Ear buds are not permitted in class or at recess or lunch
- Students need to conform to the College's jewellery policy
- Hats must be worn during breaks and outdoor lessons next term, in line with Cancer Council recommendations.

Families are asked to ensure their children have clean, serviceable hats for the start of the Term 3.

## **Forming Habits**

School is an excellent place to develop the habits that are going to benefit a person throughout their working life. Within a standard day, students are challenged to work collaboratively and cooperatively with others. Attending school helps students develop routines, not only through following the timetable but also learning to balance requirements of schoolwork and out of hours commitments. Learning how to cope with and manage the different stressful situations that we might find ourselves in is another aspect of school. Within any day students might find themselves in a stressful situation, whether it be answering a question in front of peers or reading a chapter aloud. School is a great place to learn how to cope when in these stressful situations. Being on time to school and class and meeting deadlines are other habits that students should be striving to develop through school.

## **SACE Special Provisions**

The SACE Board knows that sometimes a student's ability to perform at their best is compromised by circumstances out of their control, such as illness, injury or a death in the family. SACE rules can accommodate these events through the application of Special Provisions, which are tailored to the needs of the student concerned. These can include, but are not limited to, extra time in tests and exams, alternative forms of assessment (e.g. oral rather than written) and due date extensions. Students who think they might be eligible for Special Provisions are encouraged to see Mr Sheedy.

*Tanya Gibson*  
HEAD OF CAMPUS

## Career Pathways at Samaritan College

At Samaritan College, we believe that career pathways and development for students in Years 7, 8, and 9 play a crucial role in helping young learners explore their interests, strengths, and future opportunities. These formative years are a vital time for students to begin understanding the connection between their education and potential career paths.

### Year 7 – Exploring Career Journeys

Our Year 7 students participated in an engaging Career Pathways session facilitated by Flinders University. Through interactive and collaborative activities, students were introduced to the concept of career journeys—what they look like and what they may entail. They explored various pathways available after school and discussed how different routes can lead to specific careers.



### Year 8 – Self-Discovery and Career Reflection

Year 8 students took part in a session focused on self-reflection and career exploration. Delivered by Flinders University, this workshop encouraged students to consider their achievements, interests, and values. By understanding these aspects of themselves, students began to identify careers that could offer personal fulfillment. The session also addressed life transitions and strategies for navigating them with confidence.

### Year 9 – Skills, Pathways, and Industry Insight

In their Career Pathways session, Year 9 students reflected on their personal achievements and skills to support informed career decisions. They explored various career types and the pathways that lead to them, gaining insight into which options might best suit their strengths and interests. Students also examined roles across different industries, helping them connect their aspirations with real-world opportunities.

*Sean Sheedy*

DIRECTOR OF STUDENT PATHWAYS

