



Character through community

Annual Report 2024

Faith · Wisdom · Compassion

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School Context information

Samaritan College is an innovative initiative in the provision of Catholic education in Whyalla. Established in 2008 through the amalgamation of St Teresa's School, Our Lady Help of Christians School and Saint John's College, it offers quality co-educational learning programs for students from Reception to Year 12. Samaritan College welcomes students and families from all religious backgrounds and cultures.

Samaritan College is currently situated on three campuses:

 St Teresa's Campus (STC) (Reception-Year 6) Darling Terrace

 Our Lady Help of Christians Campus (OLHCC) (Reception-Year 6) Toal Street

 Saint John's Campus (SJC) (Year 7-12) Gowrie Avenue

(Note: In 2017 the primary campuses became R-6 and secondary 7-12.)

Local Community Context

Whyalla is a coastal regional city with a population of approximately 20,000. Whyalla has significant infrastructure with a regional based hospital, a large shopping centre, and facilities for a variety of sport and recreational activities. Whyalla also has a campus of UniSA and a large campus of TAFESA. With the main employers being the services industry, GFG Liberty/SIMEC (steelworks/mine) and allied engineering industries, Whyalla's demographic has mixed employment, diverse cultures, and varied socio-economic strata. It can range from highly qualified university graduates working in mining to some areas of high unemployment and low income.

During 2023-24, various government and private sector announcements were made about future major projects for the region and Whyalla. However, during 2024 the long term future of Whyalla was again put into question as the financial viability of the steelworks became a regular issue for the town.

Whyalla's promotion of its natural assets through eco-tourism and most famously the Giant Cuttlefish aggregation in winter, has added to Whyalla's recent growth in popularity for tourists.

As one of only two non-government primary schools in Whyalla and the only non-government 7-12 school, Samaritan College offers an R-12 Catholic co-education for families, with approximately 23% of the students in Whyalla attending a campus of Samaritan College.

The College's ICSEA value is 981 (down from 997 in 2023; average is 1000)

Direct Measure of Income (DMI) is 101.

2024 Enrolment Numbers (August Census)

2024 Enrolment Numbers

Year Level	Male	Female	Total
R	33	50	83
1	23	38	61
2	25	33	58
3	19	24	43
4	43	20	63
5	21	26	47
6	26	23	49
7	45	51	96
8	39	33	72
9	26	30	56
10	23	36	59
11	31	49	80
12	15.6	23.8	39.4
Total	369.6	436.8	806.4

2024 Enrolment Profile

Special Needs

262 students across the college or 33% have special needs

33% of students at St Teresa's are listed with needs

48% of students at Our Lady's are listed with needs

25% of students at Saint John's are listed with needs

Aboriginal & Torres Strait Islander (ATSI)

There are 75 (9.6%) Aboriginal or Torres Strait Islanders overall

6.6% of student at St Teresa's are Aboriginal or Torres Strait Islander

20.4% of students at Our Lady's are Aboriginal or Torres Strait Islander

5.9% of students at Saint John's are Aboriginal or Torres Strait Islander

Fee Help 2024

17%* of families at STC on School Card (16% in 2022, 15% in 2023)

40%* of families at OLHCC on School Card (52% in 2022, 43% in 2023)

27%* of families at SJC on School Card (20% in 2022, 20% in 2023)

*Approximately

Cultural Background of Students (of those who identify) exc First Nations students

Bangladeshi, Chinese, Serbian, German, Indian, Italian, Indonesian, Bengali, Middle Eastern, Filipino, South African, Sri Lankan, British, Vietnamese, Zimbabwean, USA, Sudanese.

2024 Staff Numbers

	Teaching	Non Teaching	Total
	FTE		
Saint John's	33.8	16.4	50.2
Saint Teresa's	14.5	10.5	25
OLHC	11.5	11	22.5
	59.8	37.9	97.7
	Headcount		
Saint John's	40	27	67
Saint Teresa's	20	21	41
OLHC	17	24	41
	77	72	149
	M/F by Headcount		
	Male	Female	Total
Saint John's	21	46	67
Saint Teresa's	9	32	41
OLHC	10	31	41
	40	109	149

Samaritan College staff also come from a diverse cultural background including staff from Africa, Asia, Europe and South America.

2024 Teacher Qualifications

Advanced Diplomas	5
Associate Diplomas	1
Bachelor Degrees	76
Bachelor with Honours	1
Diplomas	12
Certificate IVs	2
Graduate Certificate	5
Graduate Diploma	8
International Diplomas	1
Masters Degrees	25
Associate Degree	1

2024 Student Attendance Rates

2024 Attendance Rates				
Year Level	Term 1	Term 2	Term 3	Term 4
Reception	83.83%	81.37%	84.83%	85.41%
Year 1	89.61%	87.42%	84.52%	88.97%
Year 2	89.24%	87.82%	85.99%	83.78%
Year 3	87.79%	86.37%	86.01%	87.70%
Year 4	89.29%	86.60%	86.64%	87.04%
Year 5	89.44%	88.30%	87.85%	89.77%
Year 6	86.57%	85.70%	82.05%	86.68%
Year 7	87.48%	85.21%	82.81%	84.67%
Year 8	82.45%	76.84%	77.84%	80.15%
Year 9	87.22%	83.48%	83.10%	82.13%
Year 10	84.00%	81.68%	79.65%	79.98%
Year 11	82.36%	81.06%	77.58%	79.03%
Year 12	87.74%	87.98%	85.40%	82.62%
Average	86.70%	84.60%	83.41%	84.46%

There are relatively strict time frames around what constitutes a student being late or counted as only being at school for a half day. Student attendance is closely monitored at Samaritan College. The roll is taken each morning in class and late arrivals are required to sign in at the Front office of each campus. At the secondary campus, the staff record attendance online lesson by lesson.

All absences are required to be explained by parents/caregivers via a note or call/email to the college. Unexplained absences are followed up by the class teacher or housegroup teacher to the parent/caregiver. Long term absences are followed up through various agencies including the Department for Education, Families SA and through the Catholic Education Office.

Attendance issues for Aboriginal or Torres Strait Islander students are also coordinated through our leadership team and the Catholic Education Office.

Samaritan attendance rates are above average for Whyalla schools.

Samaritan has recognised attendance as a growing concern in Whyalla and is implementing a number of strategies to improve attendance.

2024 NAPLAN results

A range of NAPLAN results are included below in detailed graphs and charts that either indicate improvement, decline or remaining steady across all five NAPLAN domains and all four year levels. More information is available at myschool.edu.au (for all schools).

The graph below shows the overall average scores of Samaritan students in the relative grades and testing areas.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	347	381	356	365	372
Year 5	413	437	453	437	428
Year 7	501	522	517	510	503
Year 9	559	576	571	560	544

NAPLAN participation for this school is 92%
NAPLAN participation for all Australian students is 95%

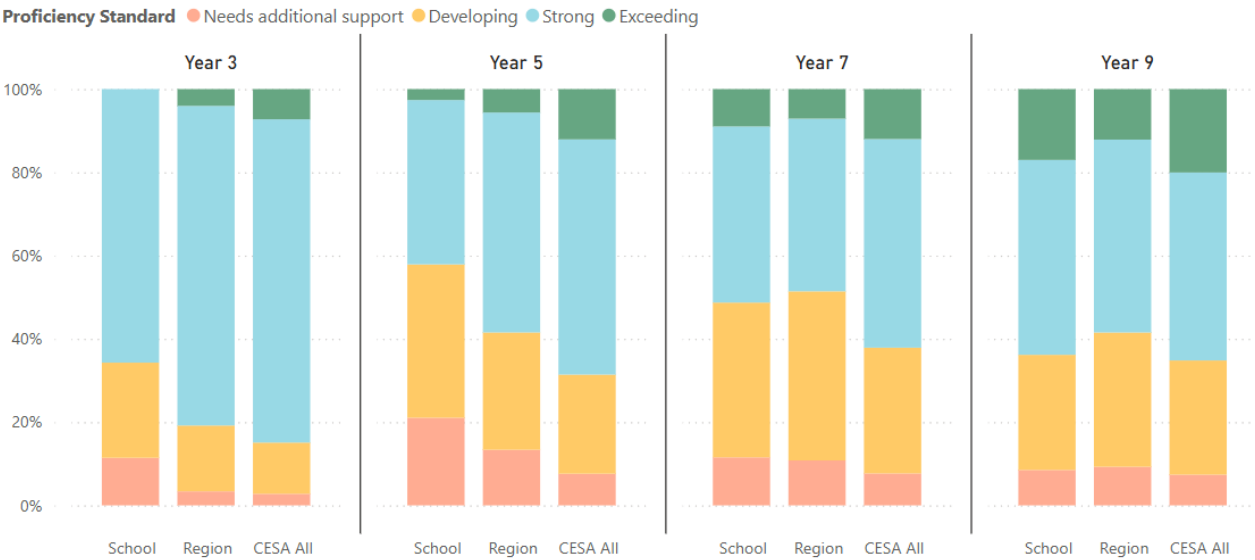
2024 Proficiency Standard Report

Reading

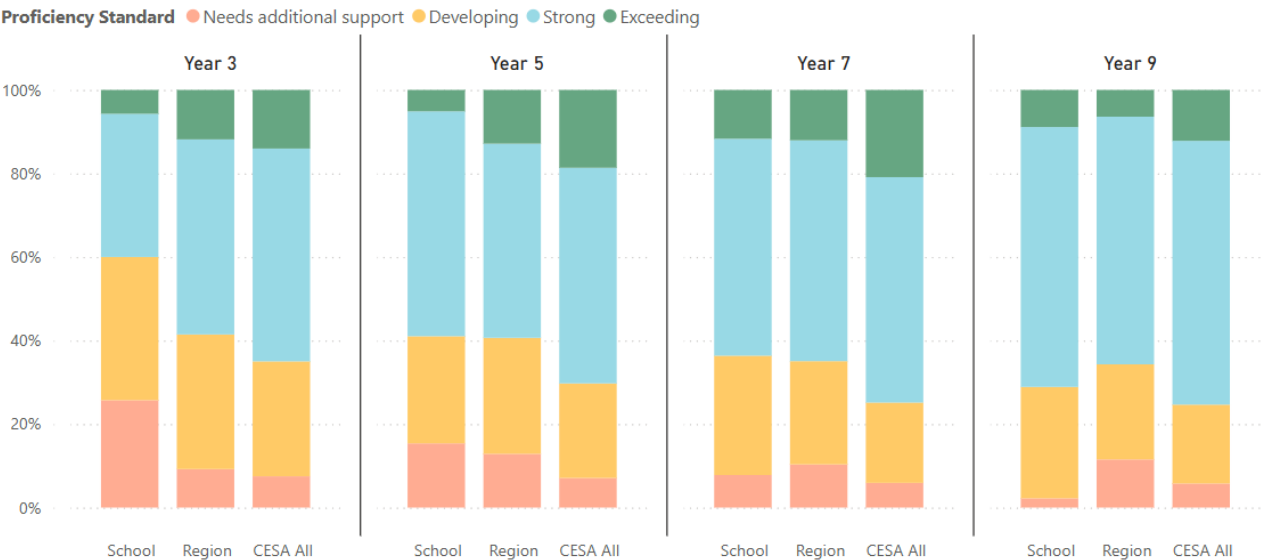
Proficiency Standard ● Needs additional support ● Developing ● Strong ● Exceeding



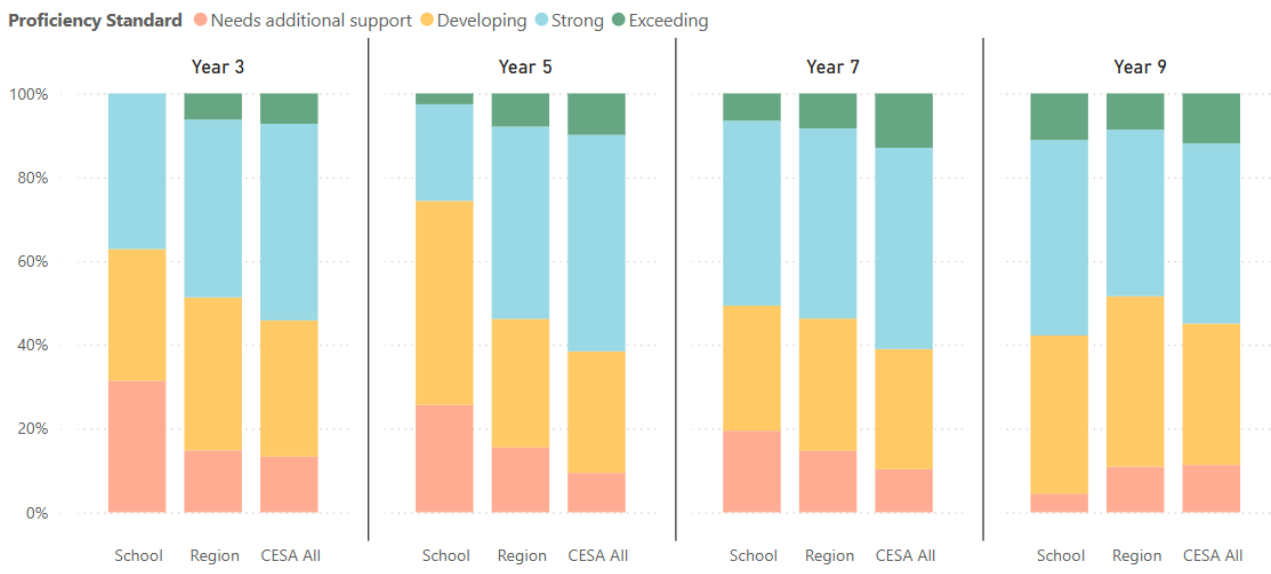
Writing



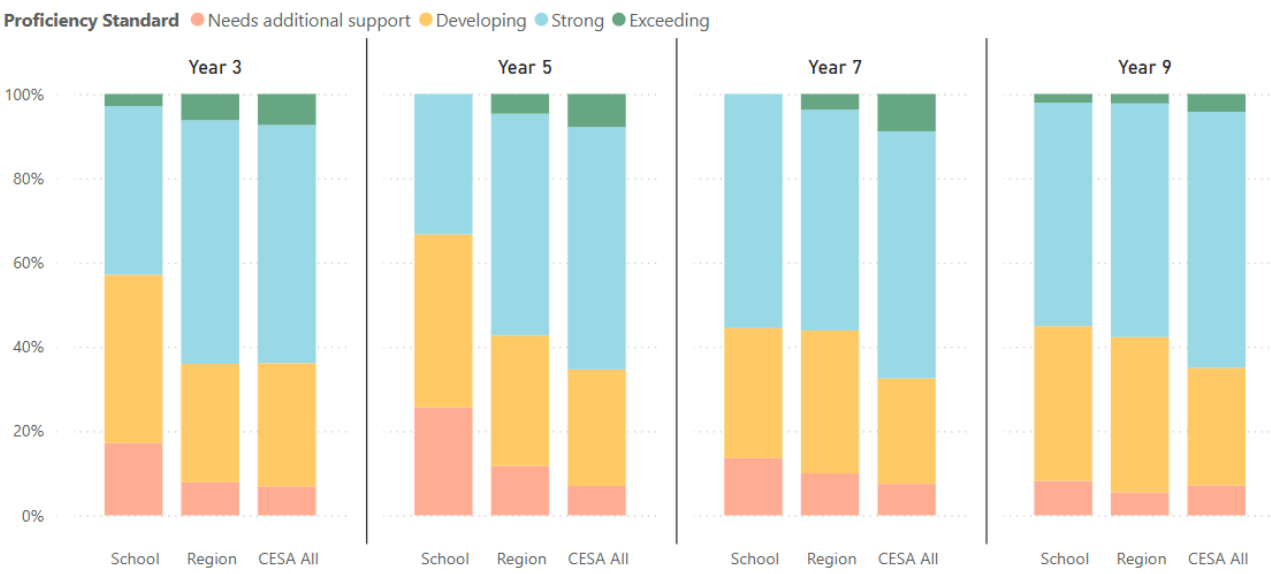
Spelling



Grammar



Numeracy



2024 Senior Secondary Outcomes

In South Australia, senior secondary students attempt to complete the South Australian Certificate of Education (SACE).

Number of 2024 Year 12s = 35 (this figure includes two Year 13 students who undertook apprenticeships)

Number who achieved their SACE = 33 (94%)

Number of ATARs generated = 21 (60%)

Number above ATAR of 90 = 3 (14%)

Number above ATAR of 80 = 2 (10%)

Number above ATAR of 70 = 5 (24%)

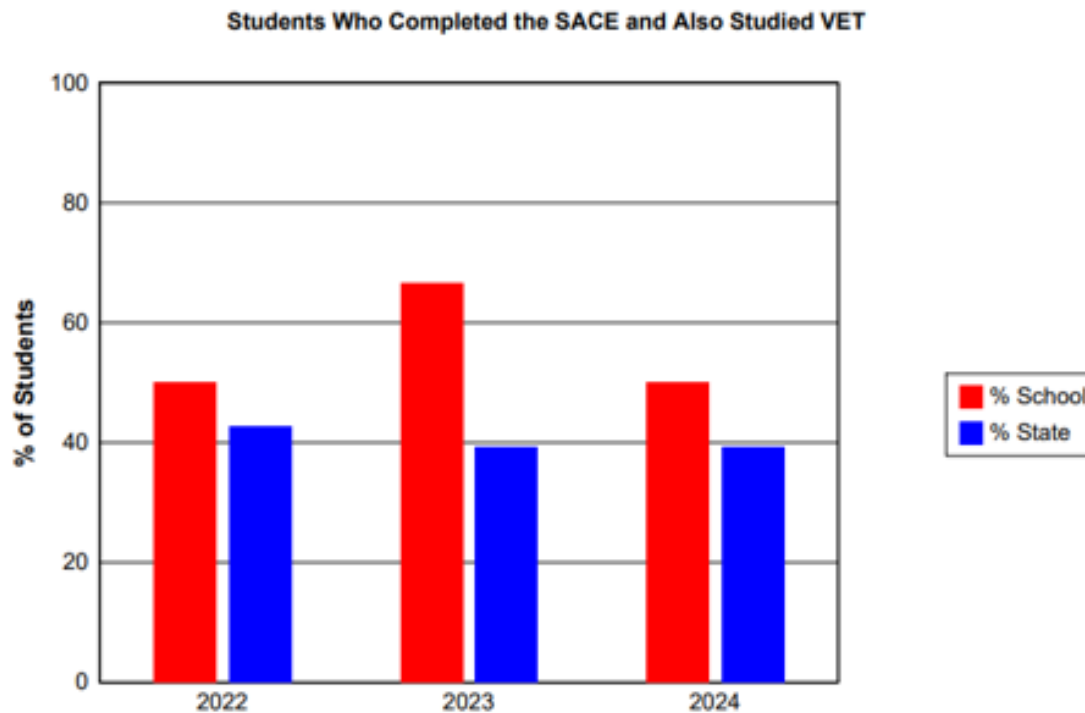
Highest ATAR was 97.85 (no bonus points for Samaritan students).

At the time of first offers, 24 students attempted to qualify for an ATAR to attend University. **23 of the 24 received offers for their first choice at University.**

Grade	2020		2021		2022		2023		2024	
	No. of Results	% of Results	No. of Results	% of Results	No. of Results	% of Results	No. of Results	% of Results	No. of Results	% of Results
A+	1	0.48%	0	0.00%	0	0.00%	6	4.23%	2	0.75%
A	22	10.58%	9	4.46%	15	9.20%	14	9.86%	32	11.94%
A-	28	13.46%	31	15.35%	15	9.20%	17	11.97%	44	16.42%
B+	28	13.46%	38	18.81%	31	19.02%	10	7.04%	38	14.18%
B	38	18.27%	27	13.37%	25	15.34%	22	15.49%	24	8.96%
B-	32	15.38%	30	14.85%	30	18.40%	18	12.68%	42	15.67%
C+	31	14.90%	26	12.87%	22	13.50%	18	12.68%	38	14.18%
C	19	9.13%	24	11.88%	12	7.36%	17	11.97%	30	11.19%
C-	7	3.37%	16	7.92%	11	6.75%	13	9.15%	14	5.22%
D+	1	0.48%	1	0.50%	2	1.23%	4	2.82%	3	1.12%
D	1	0.48%	0	0.00%	0	0.00%	2	1.41%	1	0.37%
D-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
E+	0	0.00%	0	0.00%	0	0.00%	1	0.70%	0	0.00%
E	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
E-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
N	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Continued high numbers of students moving into apprenticeships/traineeships during Year 11/12 – some leave school, some complete SACE and start apprenticeship (School Based Apprenticeship).

90% of students who apply for University are offered at least one of their first three preferences.



Post-school destinations

Post school destinations are hard to track with no guarantee students do attend university or other tertiary institutions even if they are offered a place.

A very high percentage of our students seeking a tertiary placement are offered their first choice.

Other students are successful in obtaining spots in courses at other non-university institutions or move into training or work immediately. A small percentage take a gap year.

Child Protection

‘Child Protection’ remains as a standard agenda item at Board Meetings and College Executive Leadership Meetings. College Leadership reports to the Board any training that has recently been undertaken in this area or initiatives introduced and provides data about the number of reports made to the Child Protection authorities. Personal information about these reports are not disclosed to the Board unless serious action has been needed. At College Leadership meetings, strategies and initiatives are discussed and planned around prevention and ensuring the correct follow up of relevant incidents are occurring. Professional Development and updates in the area of Child Protection are done annually at Samaritan College. The college also prepares an annual Child Protection Overview document. This outlines all that the college does towards Child Protection including when the mandatory Child Safe – Child Protection Curriculum is taught. The college undertakes self-audits in how it maintains a child safe environment.

Parent, teacher and student satisfaction

Every year, the college undertakes a range of surveys and feedback options with staff, parents and students. These can vary from feedback about specific initiatives by the college i.e. building project to exit surveys for families who leave including our Year 12s to general satisfaction surveys.

This feedback can also vary depending on how many surveys have already been given to parents/students/staff in one year. For example, if the college is seeking input into its next three-year Strategic Plan, there already would be a considerable amount of feedback and ideas coming in from our community, so the usual satisfaction surveys may not occur that year.

The college also collects, at times, expanded feedback, not just ratings or satisfaction scores. It also has ongoing feedback channels through the info@samaritan.catholic.edu.au email and the college Facebook page.

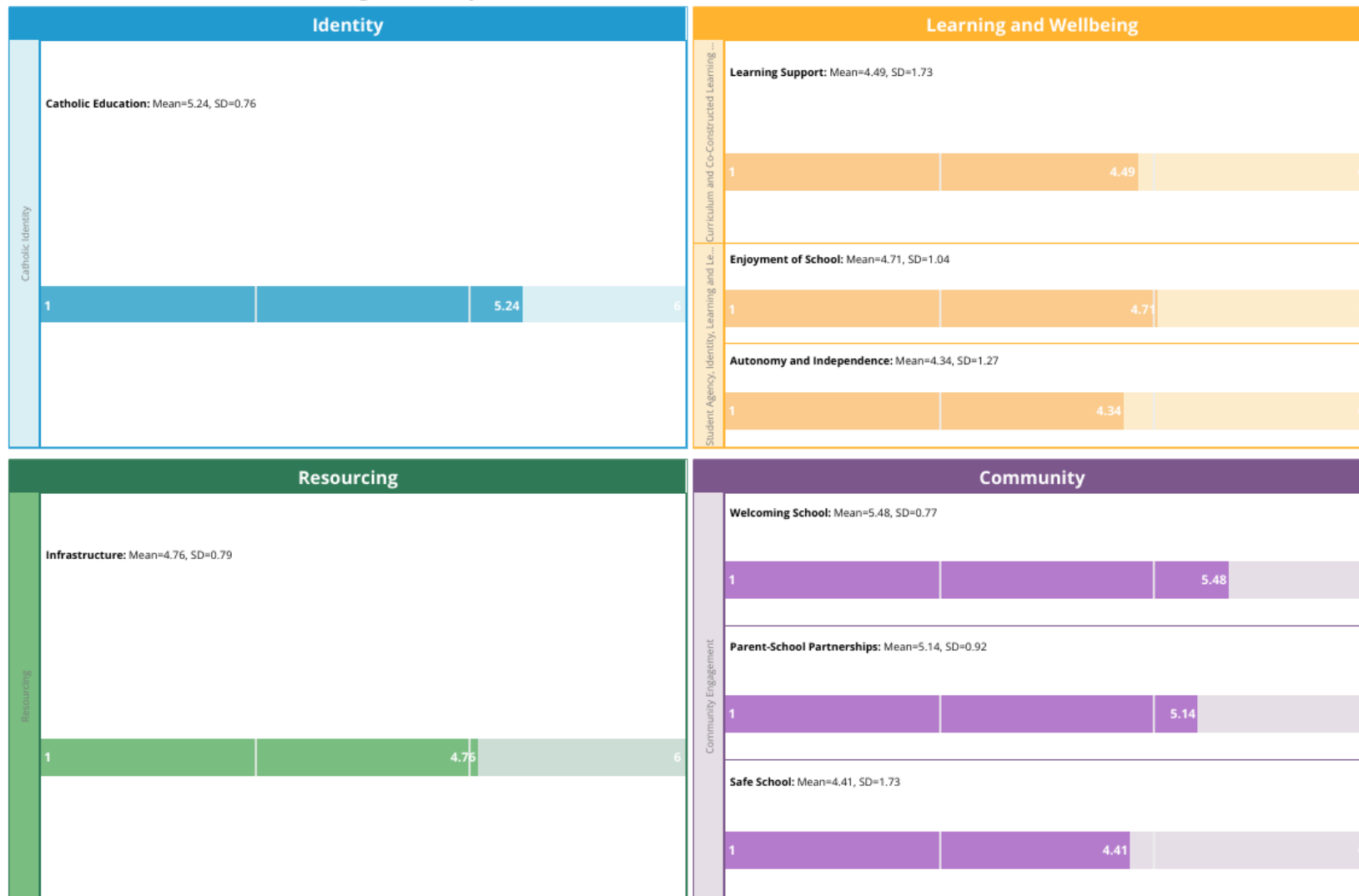
The CESA Living, Learning, Leading (LLL) Surveys are used to measure staff, students and parent reactions to the Living, Learning, Learning Framework. A summary of the results of these are below – noting that the college receives 100s of pages of data for this survey and we are only displaying a few pages below and not from every campus for every category.

When viewing LLL data, the reader should consider the overall response rate. Traditionally less than 10% of staff, students and parents complete these surveys. In 2024, not enough secondary students responded for a report to be generated.

Staff are involved in most major decisions at school and are surveyed regularly for their input into various decisions or procedures or building design etc. Students also have many opportunities to have significant input to their own learning and into school decisions.

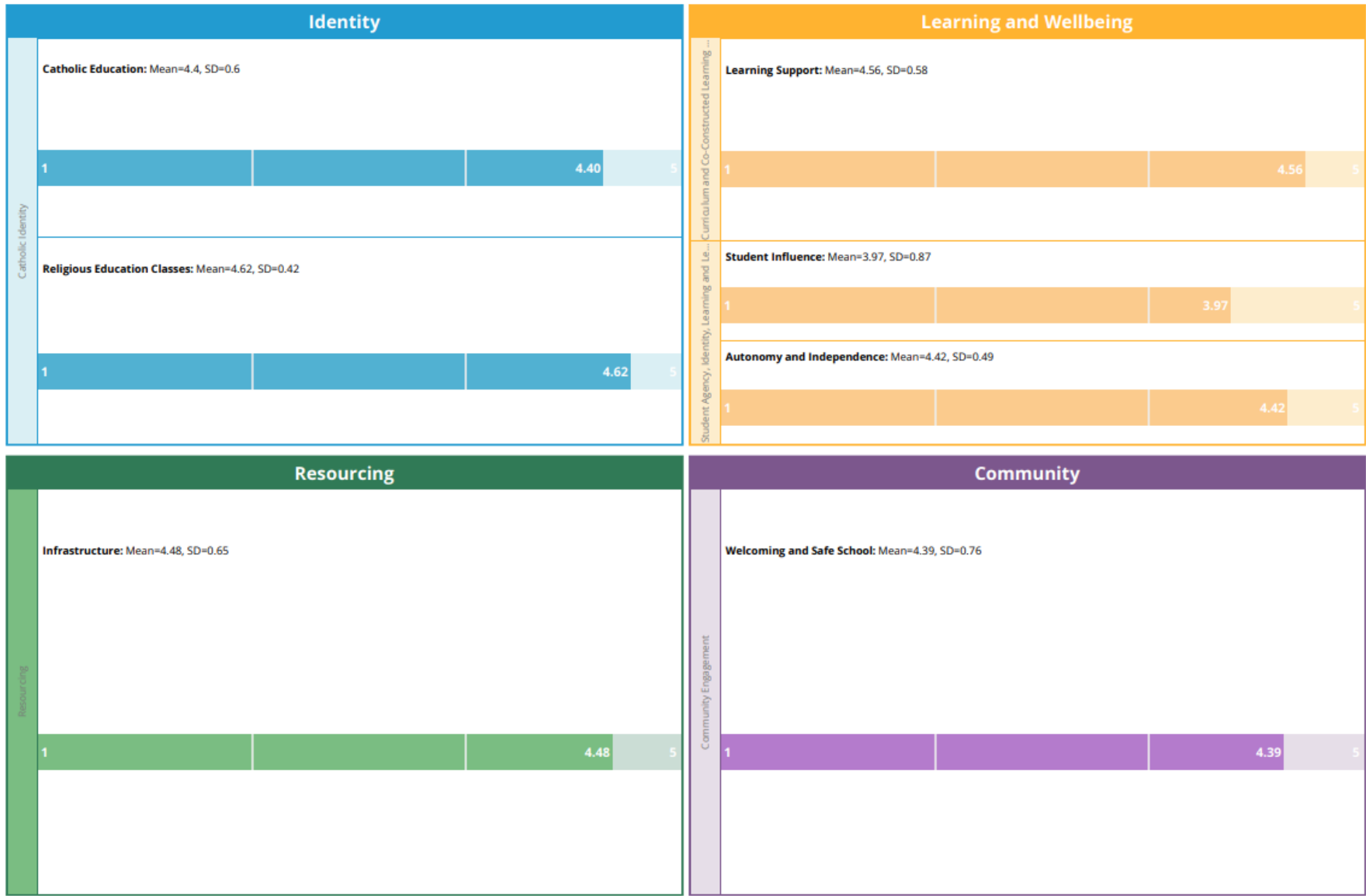
Feedback from Parents

Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)



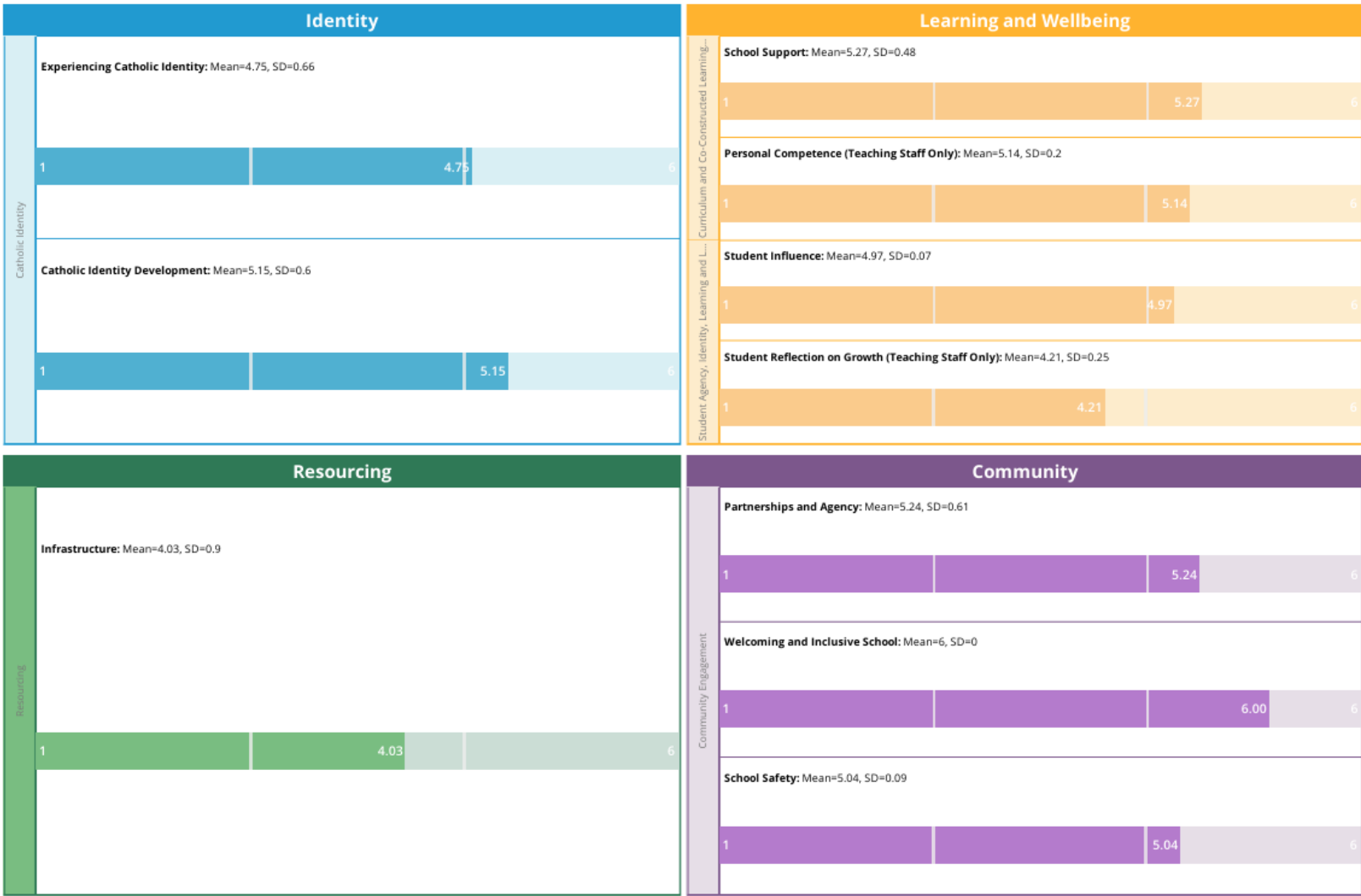
Feedback from Students

Balanced Score Card: Student Perceptions (LLL Framework)



Feedback from Staff

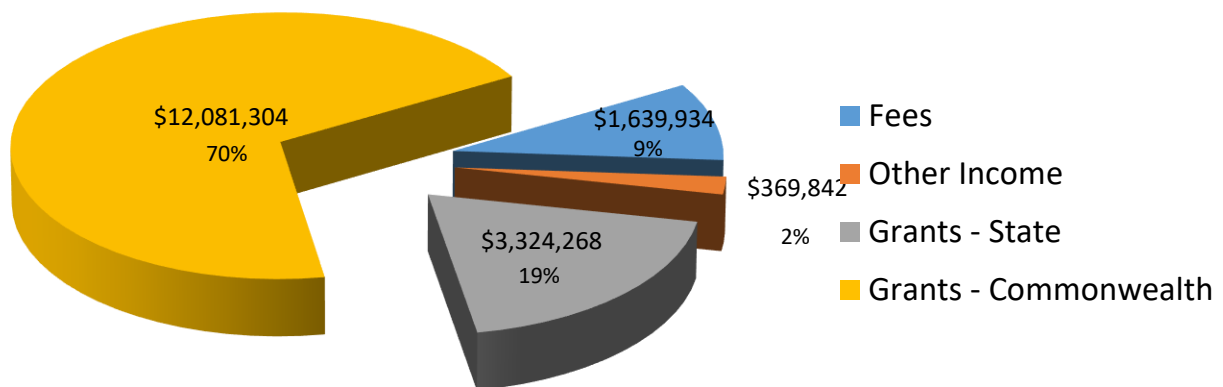
Balanced Score Card: Teacher & Leadership Perceptions (LLL Framework)



2024 Financial Information

Recurrent Income 2024			
Fees	\$	1,639,934	9.42%
Other Income	\$	369,842	2.12%
Grants - State	\$	3,324,268	19.09%
Grants - Commonwealth	\$	12,081,304	69.37%
	\$	17,415,348	

Recurrent Income 2024



Strategic Plan Accomplishments:

The college is continuing to strive towards meeting its set goals. In the past 12 months (2024), the college has:

- Recruited two new staff to work with our expanding First Nations Enrolments
- Purchased ICT devices for all primary students (1:1)
- Maintained the investment in up-to-date ICT infrastructure across all campuses.
- Continued to invest in current technology and equipment to support all faculty areas.
- Master Plan ready for final approval
- SJC library and Year 12 Centre refurbishment 'almost' complete in 2024
- Significant improvement in multiple learning assessments combined with intensive staff training in a range of new curriculum/learning improvement initiatives
- Ongoing: links with Parish, P&F, Community, UniSA, TAFESA, GFG, Council etc
- Trained over 20 staff in the Keeping Staff: Child Protection Curriculum Training
- Parent-Student Guide, Bullying Guide reviewed/updated
- Targeted Tier 2 and Tier 3 intervention for Year 1 students
- Continuous review of effectiveness of classroom based ESO structures and ESO intervention programs considering best practice and student outcomes
- Replacing data projectors with contemporary options

- Significant improvement in multiple learning assessments combined with intensive staff training in a range of new curriculum/learning improvement initiatives
- Implemented new ways to support staff with little Catholic or religious background



Samaritan
COLLEGE

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