



Samaritan
COLLEGE

Strategic Plan:

2024 – 2026

FAITH · WISDOM · COMPASSION

Strategic Directions 2024 – 2026

*The College Strategic Directions fall under
four domains:*

 **Faith Development** of Staff and Students

 **Finance** and Resources

 **Learning** outcomes

 **Community** Connections

Faith

We will create formative experiences inspired by our Catholic faith:



Strategic Goals

- Deepen knowledge and understanding of Catholic faith especially prayer
- Respond to social justice needs
- Broaden the options for liturgical celebrations for staff/students/families
- Involving the Parish Priest more in the school community
- Promote the traditions and charisms of the college and its patrons and founders

Targets and Key Improvement Strategies

i.e. What will actually happen?

- Continue to utilise the House Structure at SJC to improve faith-in-action projects, i.e. supporting charity, helping those in need etc
- Work with Parish team to create a new, vibrant liturgical/Mass celebration schedule for R-12
- New murals and painted walls in new SJC building
- Develop and implement new localised staff induction process for those working in a Catholic school for the first time
- Seek to continue to acknowledge our founders, patrons and previous staff and leaders in more genuine and public ways
- Staff to learn how to do reflective practice/prayer inc how to prepare a staff prayer, how to write different prayers, how to engage students with different types of prayer.
- New professional development around how to prepare a Liturgy/Mass utilising the Parish Priest
- Set up roster for Parish Priest to visit each campus especially Secondary campus
- Create distinct charity and/or social action projects for Houses to align themselves too
- Develop new House banners and signage

Community

We value our role in our community and that we are a community for many



Strategic Goals

- Revitalise/modernise the college vision and mission statements
- Improve our culture of inclusion especially for those families/students new to the college and its community
- Provide options for the increased number of new families in the college to become immersed in the Samaritan culture
- Ensure enrolment growth does not dilute expectations (uniform, phones, behaviour)

Targets and Key Improvement Strategies

i.e. What will actually happen?

- Staff planning sessions referring to college vision/mission statements leading to a re-write of the Vision/Mission statements
- Checking all college procedures including Parent-Student Guide, Bullying Guide etc to see if it is being inclusive and contemporary
- Review and increase school representation at key community events
- Develop a Welcome program for new families – including developing a New Parent Kit
- New bell system at all campuses to allow music/custom sounds to be played i.e. student choice
- Revisit/improve the College Marketing Plan for 2024-2026
- Update the College Reconciliation Action Plan
- Investigate Little Stars for St Teresa's Campus
- Undertake risk assessment of WTPS potentially closing their OSHC to our students
- Look for simple but effective ways to celebrate with and for parents i.e. Fathers/Mothers Days breakfasts, Grandparents Day etc
- Continue to explore methods of targeting/increasing in enrolments in non-traditional entry points i.e. Years 1-6 and Years 8-12
- Create events and processes to acknowledge and value existing staff
- Unpack current practices around uniform indiscretions, mobile phone rules and extreme behaviours.
- Investigate technological assistance in the area of vaping and student safety.

Learning

Contemporary and engaging learning to a high standard



Strategic Goals

- 95% of students "at standard" or above in PAT-M (R-9)
- 70% of students above CESA Standard in Phonics Screening Check (Year 1)
- 40% of students in A band overall (i.e. 40% of students get As)
- All students in NAPLAN (writing assessments) to be above the CESA Diocesan Average
- 70% of students in the top 2 bands of NAPLAN (exceeding & strong)
- 10% increase in students achieving an ATAR of 90 or above

Targets and Key Improvement Strategies

i.e. What will actually happen?

- Whole school Numeracy Agreed Practises set in place
- Implementation of Daily Review strategy
- Engage MASA and CESA Specialists to provide staff professional development around CRA Model, Trust the Count and Big Ideas in Number
- Scope and sequencing Big Ideas across R-10 classrooms introduced
- Enshrine the learning environment to have a 3rd Teacher in every classroom
- Introduce evidence based Tier 2 and 3 intervention programs
- Implementing evidence-based Literacy Block in primary campuses
- Targeted Tier 2 and Tier 3 intervention for Year 1 students
- Implementing evidence-based Reading/Phonemic Awareness program R-6 (Playberry Laser)
- Regular progress monitoring using DIBELS and program checkpoints.
- 3rd Teacher "Starter pack" prepared by Leader of Learning Team teachers for each unit of work
- Ongoing professional development around co-construction and performance standards
- Agreed structure for introduction of unit/content across R-12
- Agreed high impact teaching strategies (bump it up walls, anchor charts, learning intentions, success criteria)

- Continue to promote the college's VET options and VET successes
- Utilise more external agencies i.e. SAPOL, Hospital, TAFESA, Centacare, CEG, Banks etc, to run sessions in our Pastoral Program at SJC
- Refine practices across the school which enable teachers to critically reflect on their own pedagogies considering the school's agreed understanding of quality teaching and learning e.g. Quality Teaching and Learning Teams
- Review effectiveness of classroom based ESO structures and ESO intervention programs considering best practice and student outcomes by 2024
- Review recent introduction of college Well-Being programs and adjust as needed
- Undertake a review of secondary timetable and seek to find areas for improvement
- Investigate strategies to recruit Music/Drama/Language staff
- Extra PORs in place for expanding numbers and SACE improvement work
- 7 steps of writing implemented Years 3 - 9
- Brightpath writing monitoring and assessment from Reception
- School-wide agreed practise and approach to writing
- Targeted intervention for year 4, 6 and 8 students using PAT data
- Early intervention for Year 1 students.
- "Bump it up" programs using EOY and BOY PAT data, specifically targeting students for quick growth
- New device/screen interactivity options for teachers in classrooms
- Introduce 1:1 device options for middle to upper primary students

Resources

Give value to our families and safety and excellence to our staff and students



Strategic Goals

- Provide new and modern learning spaces across all campuses
- Build new spaces to accommodate enrolment growth
- Restructure administration staff and practices to better reflect ongoing enrolment growth
- Maintain Samaritan as a low fee college with above average facilities and learning options

Targets and Key Improvement Strategies

i.e. What will actually happen?

- Start new College Master Plan by end of 2024 – i.e. grounds, facility requirements etc for next 10-20 years – this document will contain major spending and construction items
- Replacing/upgrading fences at Saint John's and Our Lady's Campuses
- Consider ways of better communicating the benefits of the Fee Policy
- Continuous review of 5 year ICT plan to include 1:1 device for Year 4-12 (BYOD and/or school device)
- Move to final stages of 100% air conditioning upgrade
- Replacing data projectors with contemporary options
- Create a Samaritan plan for staff attraction/retention (on top of CESA incentives)
- Investigate options for larger indoor/outdoor play/gathering space at primary campuses
- Investigate air conditioning for the Samaritan Hall
- Prepare plan for future expansion including use of Wilsdon Street site
- Develop business case for Samaritan to build/own its own accommodation options to assist in attracting staff
- Expanded 'play' spaces at Saint John's Campus
- Work with CESA to implement online systems for uniform ordering or payment of fees or general information forms or consent forms etc



Samaritan

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