

Year 10 2024

Compulsory Subjects – students must select a Mathematics and English option from the list below. This selection is made via a paper form, signed and returned to their Caregroup Teacher.

English A

Aligned with the Australian Curriculum, English A will provide comprehensive coverage to in-depth concepts of Language, Literature and Literacy. Students will explore a variety of multi-modal texts and apply their skills in abstract situations. This mode of English is highly recommended for students who are considering English Literature at Stage 2 or who are looking to leave pathways open for SACE.

English B

Aligned with the Australian Curriculum, English B will provide comprehensive coverage to in-depth concepts of Language, Literature and Literacy. Students will explore a variety of multi-modal texts and apply their skills in real-life contexts. This mode of English is offered using a more contextualized and hands on model of learning.

Mathematics A

Aligned with the Australian Curriculum, Mathematics A will use the Samaritan College Numeracy guidelines to enhance students understanding of abstract Mathematical concepts. Students will be assessed on their learning using a variety of methods. This mode of Mathematics is highly recommended for students who are looking to study Mathematical Methods or Specialist Mathematics, or those looking to leave pathways open for SACE.

Mathematics B

Aligned with the Australian Curriculum, Mathematics B will provide concrete, representational and abstract opportunities for students to learn. Mathematical concepts will be learned via real-life application where possible and students will be able to demonstrate their learning in a variety of ways.

Elective Subjects

Students to select the subjects below via the online subject selection platform. Students will undertake 2 elective subjects per semester.

Visual Art

Students may undertake units on portraiture through various mediums, collage, design in various forms, and pottery. They engage with the research and design process, as well as explore art and artists across cultures, times, places, and other contexts, evaluating how visual art can be used to represent and challenge perspectives and ideas. They draw inspiration from a range of sources and practices, document folios of work, curate exhibitions of others' work and their own, and use a range of processes and materials to create original, intentional artworks.

Assessment: Practical 60%, Theory 40%

CSI: Whyalla

Students acquire legal knowledge and develop a range of analytical skills used by the police and forensic scientists to solve crimes and prosecute alleged offenders. In this subject students will collect evidence, conduct experiments and take part in mock trials, but it also involves some legal and scientific theory. Students will work in groups and individually.

Assessment: Practical 60% and Theory 40%



Designify

Students acquire theoretical knowledge about online marketing strategies and career pathways. Study media giants and influencers, and come to understand what it takes to “make it” in the ever-changing digital world. Learn graphic design and marketing skills using digital technologies. Are you Samaritan College’s next big influencer?

Assessment: 80% Practical, 20% Theory

My Restaurant Rules

This course introduces students about dietary requirements and form a solid understanding of food choices pertaining to these particular diets and associated intolerances. As obesity rates worldwide are rising, people are becoming more mindful of where their food comes from. Students will learn to use these factors to create a healthy, sustainable restaurant. Who will be Samaritan College’s best restaurant?

Assessment: Practical 70% and Theory 30%

Italian*

Students learn more about the grammatical conventions of the language and Italian culture, and learn to construct meaningful and detailed texts, communicating in a variety of forms. Students look meaningfully at Youth Culture and make connections to life in Australia. Students also have the opportunity to connect Food and Italian Cooking to the curriculum. Students wishing to study language at Stage 1 should complete Italian in Year 10.

Assessment: Combination of written, oral and aural tasks.

News to Me

News makes the world go around. Students will learn about the skills and techniques of different types of journalism, as well as how news, technology and social media influence them. Students will learn about the different ways news is presented, how it has impacted different world events. This will culminate in students becoming journalists and reporting on news and current events at Samaritan College.

Assessment: Short answer activities, practical presentations, media journal.

Stage 1 Cross Disciplinary Studies (The Champion Code)

The Champion Code is designed for students who have a passion for sport, are involved in the sporting community and have a desired Health Science/Sports Industry career pathway. This subject is assessed under the Stage 1 Cross Disciplinary Studies. Students will learn about training methods, training principles, fitness components, skill acquisition, exercise physiology, skill analysis, diet and nutrition, sports psychology and sports injuries. Students will have the opportunity to see what it takes to be an elite athlete and champion.

This subject includes a sports tour to Adelaide at approximate cost of \$450 per child. Successful completion of a semester will result in 10 SACE credits.

Assessment: 60% Practical, 40% Theory

Positive Psychology

The subject of psychology involves studying the human brain and how it influences a person's behavioural choices. In this semester-long subject, students will be introduced to the work of Dr William Glasser, who has helped many students understand motivation. They will learn that the world only gives us information, and that it is our choice as to what we do with that information. Through a variety of activities, students will see that making and keeping positive relationships is vital for a person's well-being. They will practise and build the skills they need for a happier and more successful life. This subject may suit those students who have an interest in studying Psychology in Year 11 and 12.

Assessment: Written tasks 70% and Group tasks 30%

Marine Biology and Aquaculture

This subject introduces students to a whole new world of life under the sea. Students will learn about marine organisms, the marine ecosystem, and the major resources that come from the marine environment. Students will develop an understanding of marine conservation and marine parks, as well as a basic introduction to Aquaculture and fisheries. Students will look at some of the impacts of fisheries and Aquaculture on the marine ecosystem and ways to improve the sustainability around these methods. Students will participate in Practical experiences developing their practical skills around sampling techniques and other more generalised practical and research skills. Throughout this topic students will have the opportunity to unpack some of the human impacts on marine environments.

Assessment: Practical 60% Theory 40%

Sport and Recreation

This subject encourages students to extend their knowledge in the area of sport and recreation, whilst developing the practical skills associated with each area. The following topics are indicative of the course content: Sports Coaching and Fitness Training; Individual Games and Sports Applications; Healthy Lifestyle and Outdoor Recreation.

Assessment: Practical 75% and Theory 25%

Sustainable Futures

Science, Technology, Engineering and Mathematics (collectively titled STEM) are areas vital to all aspects of humanity's future, particularly in fields such as health, the environment, sustainability and innovation. This subject seeks to develop students critical and creative thinking in the areas of STEM. Students will explore a range of possibilities for the future of humanity and the planet. They will explore possible futures from a number of perspectives (environmental, social, economic, cultural, geographic) and consider how STEM ideas can bring about a more sustainable future.

Assessment: Practical 70% and Theory 30%



Design and Technology (Woodwork)

Design and Technologies studies will focus on the development and evaluation of design solutions for identified needs or opportunities. Students will further develop their competency with the design process in the technologies contexts of Engineering Principles and Systems, and Materials and Technologies Specialisations. Students will develop their skills in woodwork, Computer-Aided Design (CAD) and Computer-Aided Manufacturing (CAM). Through this year-long course, students will first develop an interactive toy that aims to engage young children in story-telling, including multiple camshafts and hydraulics. Following this project, students will set out to identify a problem or need in their lives and will design, construct and evaluate a product that responds to this problem or need through the integration of technologies and materials.

Assessment: Practical 70% and Theory 30%

Performing Arts

Performing Arts consists of Drama and Dance. Students learn a range of techniques and skills, they will also explore the history of Performing Arts. Students form their own ensembles/bands, as well as create their own performances to present to their peers and the wider Samaritan Community.

Assessment: Theory 30%, History 10%, Practical 60%

Music

Music comprises three units: Theory – Students learn a range of techniques and skills including listening skills, scales and key signatures. History - Students explore the history of Rock and Film Music. Practical - Students form their own ensembles/bands and choose their own music to learn and perform. Students are also required to perform as soloists on their chosen instrument. Students are encouraged to undertake music tuition either at the college or privately.

Assessment: Theory 30%, History 30%, Practical 40%

Aboriginal Studies

In this subject, students learn about the diverse range of First Nations cultures through indigenous food, art, language and music. They explore the contributions of First Nations cultures on modern-day Australia, and how these cultures are depicted in the mainstream media.

Assessment: Practical (50%), Review (30%), Reflection (20%)