



Annual Report 2019

FAITH · WISDOM · COMPASSION


Contents

School Context information	3
Local Community Context	4
2019 Enrolment Numbers	5
2019 Staff Numbers	6
2019 Teacher Qualifications.....	7
2019 Student Attendance Rates.....	7
2019 NAPLAN results	9
2019 Senior secondary outcomes	15
Post-school destinations	17
Child Protection	18
Parent, teacher and student satisfaction	18
Feedback from Parents	19
Feedback from Students	22
Feedback from Staff	23
2019 Financial Information	24
Strategic Plan Accomplishments:	25


School Context information

Samaritan College is an innovative initiative in the provision of Catholic education in Whyalla. Established in 2008 through the amalgamation of St Teresa's School, Our Lady Help of Christians School and Saint John's College, it offers quality co-educational learning programs for students from Reception to Year 12. Samaritan College welcomes students and families from all religious backgrounds and cultures.

Samaritan College is currently situated on three campuses:

 St Teresa's Campus (STC) (Reception-Year 6) Darling Terrace

 Our Lady Help of Christians Campus (OLHCC) (R-Year 6), Toal Street

 Saint John's Campus (SJC) (Years 7-12) Gowrie Avenue

(Note: In 2017 the primary campuses became R-6 and secondary 7-12.)

Local Community Context

Whyalla is a coastal regional city with a population of 22,000. Whyalla has much to offer residents, especially young families, with a relaxed and active lifestyle. It is the gateway to the Eyre Peninsula. Whyalla provides many opportunities to visit beautiful secluded beaches and local friendly townships. Whyalla is within easy access of Adelaide, 45 minutes by plane or a 4 hour drive with beautiful views of Finders Ranges and Spencer Gulf. Whyalla has significant infrastructure with a regional based hospital, a large shopping centre, and facilities for a variety of sport and recreational activities. Whyalla also has a campus of UniSA and a large campus of TAFESA. With the main employers being the services industry, GFG Liberty/SIMEC (steelworks/mine) and allied engineering industries, Whyalla's demographic has mixed employment, diverse cultures, and varied socio economic strata. It can range from highly qualified university graduates working in mining to some areas of high unemployment and low income.

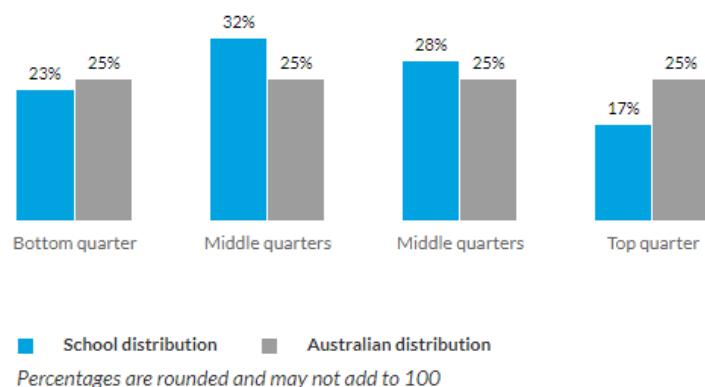
2019 was another year of adjustment for Whyalla after suffering the nation's largest population drop per capita, in one single year in 2017. This had a natural flow on to the college in a range of areas including enrolment numbers, financial help offered to families, decrease in fundraising, staffing etc. The successful sale of the steelworks to GFG Liberty has been seen as a very positive outcome for the city although no substantive projects have commenced yet.

As one of only two non-government primary schools in Whyalla and the only non-government 7-12 school, Samaritan College offers an R – 12 Catholic co-education for families, with approximately 30% of the enrolments Catholic.

The College's ICSEA value is 1017 (average is 1000)

The College's SES is 89

Distribution of Socio-Educational Advantage (SEA)



2019 Enrolment Numbers

2019 Enrolment Numbers			
Year Level	Male	Female	Total
R	22	22	44
1	19	22	41
2	27	28	55
3	19	26	45
4	23	24	47
5	20	27	47
6	30	35	65
7	35	27	62
8	37	25	62
9	26	40	66
10	33	29	62
11	25	27.9	52.9
12	24.3	23.5	47.8
Total	340.3	356.4	696.7

There are 43 Indigenous students enrolled (6.2%)

There are 73 students funded for their disabilities (10.5%)

	SJC	OLHC	STC	Total	%
Indigenous	9	24	10	43	6.17%
Disability	27	26	20	73	10.48%

2019 Staff Numbers

2019 Staff Numbers			
	Teaching	Non-Teaching	Total
	FTE		
Saint John's	27.7	14.2	41.9
St Teresa's	11.7	5.7	17.4
OLHC	11.8	4.9	16.7
	51.2	24.8	76
	Headcount		
Saint John's	35	21	56
St Teresa's	17	12	29
OLHC	17	12	29
	69	45	114
	M/F by Headcount		
	Male	Female	Total
Saint John's	21	35	56
St Teresa's	7	22	29
OLHC	5	24	29
	33	81	114

Samaritan College staff also come from a diverse cultural background including staff from Africa, Asia, Europe and South America.

2019 Teacher Qualifications

2019 Teacher qualifications	
Advanced Diplomas	2
Associate Diplomas	1
Bachelor Degrees	67
Bachelor with Honours	1
Diplomas	12
Certificate IVs	3
Graduate Certificate	5
Graduate Diploma	8
International Diplomas	1
Masters Degrees	4
PhDs	1
Associate Degree	1

2019 Student Attendance Rates

2019 Attendance Rates				
Year Level	Term 1	Term 2	Term 3	Term 4
Reception	91.34%	84.48%	88.06%	85.89%
Year 1	92.70%	87.11%	90.29%	91.15%
Year 2	90.35%	86.31%	91.58%	90.97%
Year 3	94.31%	89.60%	90.97%	90.15%
Year 4	94.31%	89.60%	90.97%	90.15%
Year 5	92.78%	91.63%	89.65%	88.82%
Year 6	92.63%	88.86%	89.52%	87.64%
Year 7	93.26%	89.68%	89.22%	87.80%
Year 8	92.31%	89.45%	88.30%	87.78%
Year 9	90.18%	85.65%	86.67%	86.29%
Year 10	91.10%	89.47%	88.02%	89.30%
Year 11	93.38%	90.71%	90.24%	90.43%
Year 12	87.44%	83.39%	81.02%	94.08%
Average	92.39%	88.55%	89.46%	88.86%

There are relatively strict time frames around what constitutes a student being late or counted as only being at school for a half day. These are not as strict in some other schools. Student attendance is closely monitored at Samaritan College. The roll is taken each morning in class and late arrivals are required to sign in at the Front office of each campus. In 2017, secondary staff moved to a totally online system of recording absentees. In 2019 this advanced to recording online, lesson by lesson attendance. Further adjustments are being made around what constitutes attendance as this varies between schools even within the same system.

All absences are required to be explained by parents/caregivers via a note or call/email to the college. Unexplained absences are followed up by the class teacher or housegroup teacher to the parent/caregiver. Long term absences are followed up through various agencies including Department of Education, Families SA and through the Catholic Education Office. Attendance issues for indigenous students are coordinated through our leadership team and the Catholic Education Office.

Samaritan attendance rates are above average for Whyalla schools.

2019 NAPLAN results

The percentage of students who achieved the National Minimum Standard in 2012-19 is shown below.

Samaritan College is resulted as a whole college and not individual campuses i.e. our Year 5 results include students from St Teresa's and Our Lady's Campuses together. The colours indicate the same general cohort of students as they move through Year 3,5,7,9 and take the tests. Our Year 9 cohort consists of approximately 20-30% of students who did not complete their primary schooling at Samaritan College.

It is also very important to note that in 2018, Samaritan was one of only approximately a third of schools Australia wide, to complete NAPLAN Online (Year 5, 7, 9). In 2019, more schools moved online for NAPLAN but not all.

SUMMARY:

Our Year 9s had above average growth in all areas

Our Year 3 and 5 students had 94%+ above National Minimum Standard in all learning areas, which is above the national standard.

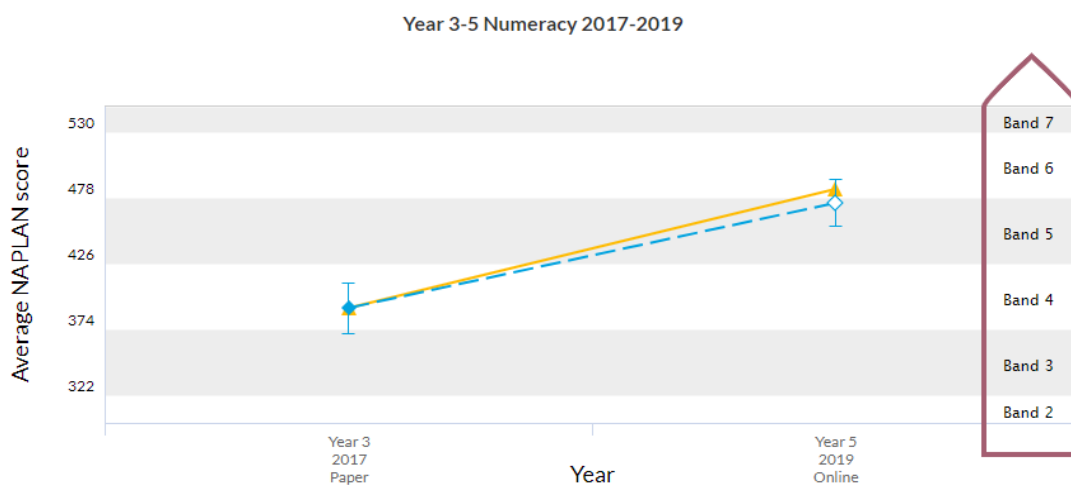
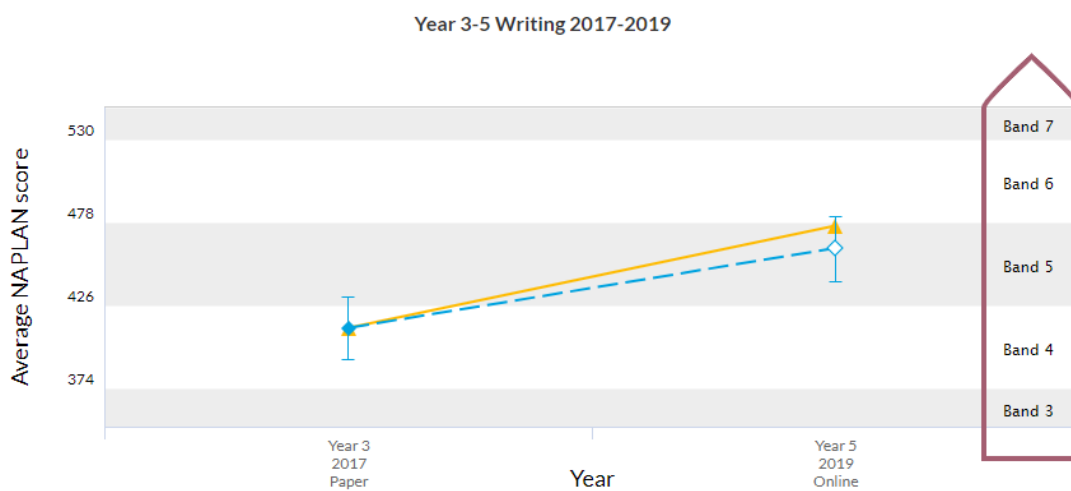
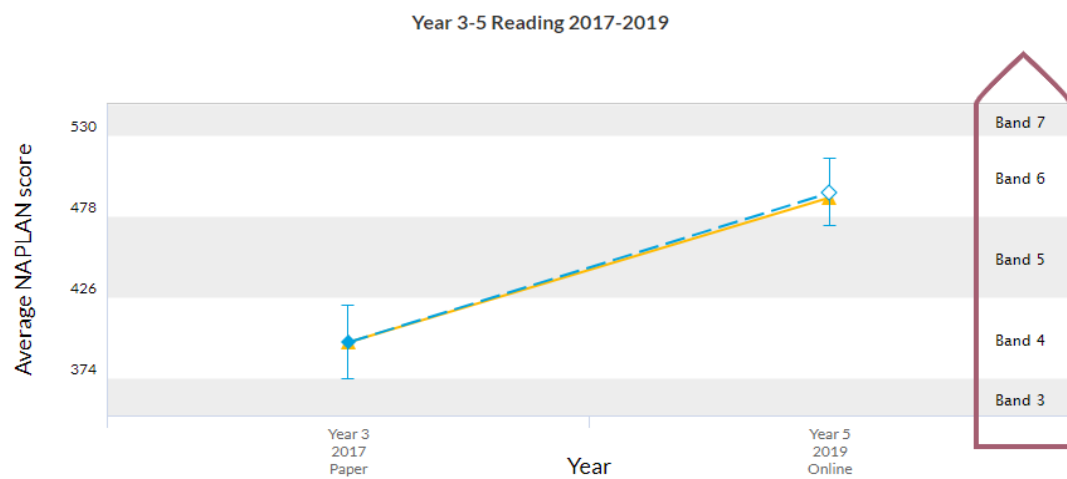
Above region average in most areas for all grades

Above average national improvement in most areas of all grades

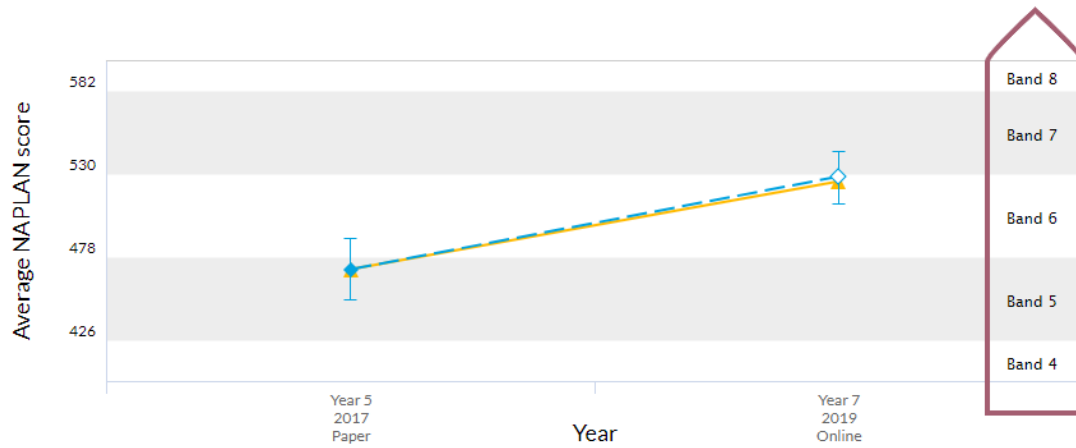
Below are the comparison levels between years for achieving the National Minimum Standard (NMS).

% of Students who achieved the NMS (National Minimum Standard)								
	2012	2013	2014	2015	2016	2017	2018 (first year of online)	2019 (online)
Year 3								
Reading	87	89	95	89	92	89	93	97
Writing	100	92	89	89	100	100	100	100
Spelling	91	86	87	89	97	98	95	94
Grammar/Punctuation	82	88	93	88	93	94	98	100
Numeracy	92	89	95	92	96	96	98	97
Year 5								
Reading	90	100	90	89	87	96	85	95
Writing	84	92	82	88	87	90	83	100
Spelling	91	92	89	89	88	94	94	100
Grammar/Punctuation	93	94	92	84	87	89	92	97
Numeracy	93	90	87	91	90	94	91	100
Year 7								
Reading	90	96	97	93	93	92	94	95
Writing	94	93	95	92	89	89	90	84
Spelling	91	95	94	95	97	93	92	93
Grammar/Punctuation	97	88	85	93	97	89	98	89
Numeracy	95	96	97	98	97	94	98	94
Year 9								
Reading	84	98	93	94	93	85	98	91
Writing	56	88	86	82	84	83	81	86
Spelling	87	95	89	96	91	88	98	94
Grammar/Punctuation	88	94	90	93	85	85	97	94
Numeracy	93	95	96	100	100	97	98	98

The table below shows the Growth 2017-2019 (Samaritan is blue dashed line) expected growth (in brackets under Year Level heading) and our college's growth. Samaritan's improvement was either at or above the national level.



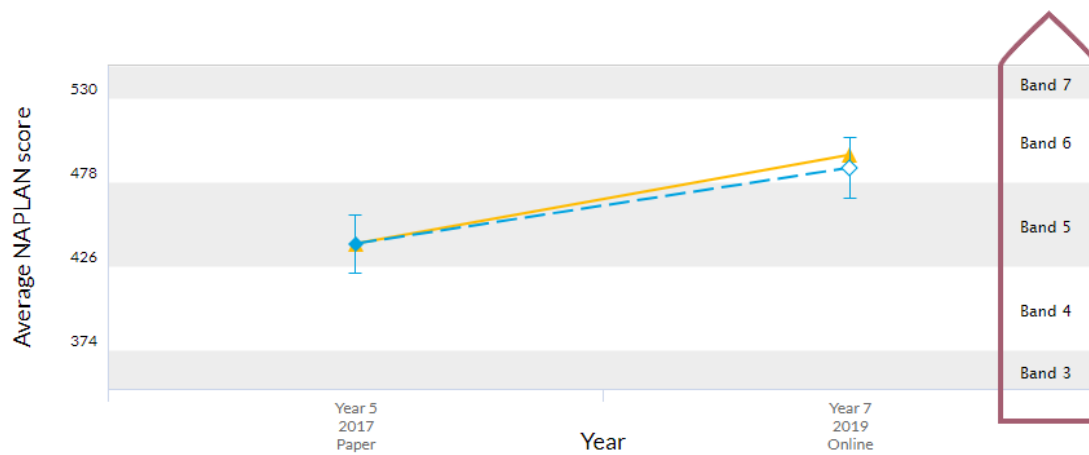
Year 5-7 Reading 2017-2019



Select categories:

- ☒ Selected school
 ☒ Students with the same starting score and similar background (i)
 ☐ All Australian students

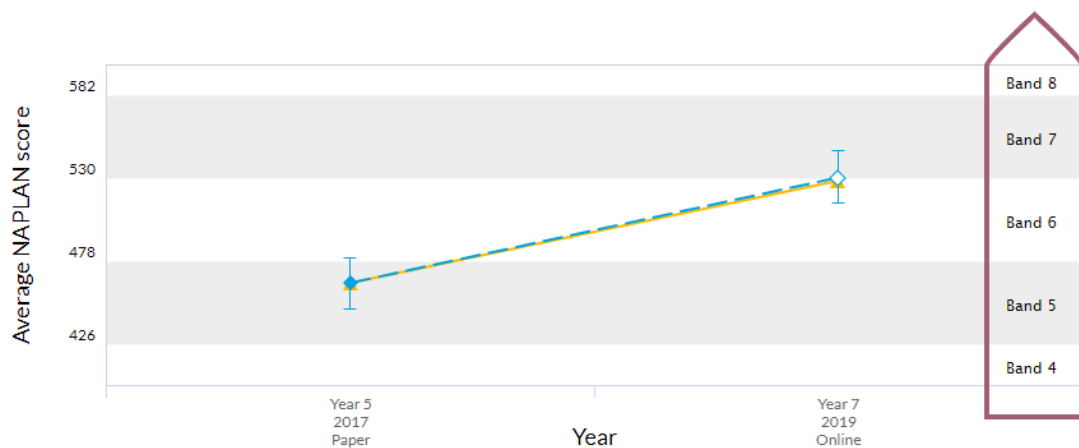
Year 5-7 Writing 2017-2019



Select categories:

- ☒ Selected school
 ☒ Students with the same starting score and similar background (i)
 ☐ All Australian students

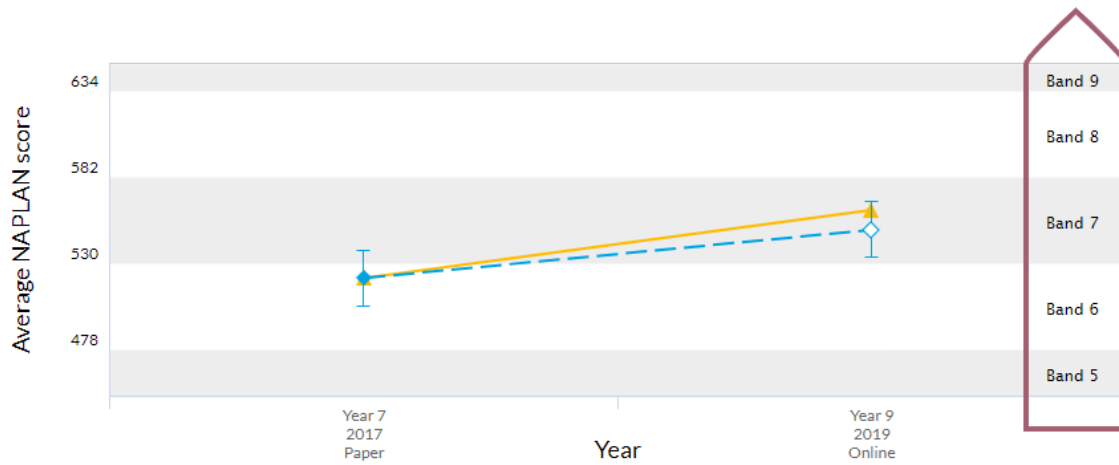
Year 5-7 Numeracy 2017-2019



Select categories:

- ☒ Selected school
 ☒ Students with the same starting score and similar background (i)
 ☐ All Australian students

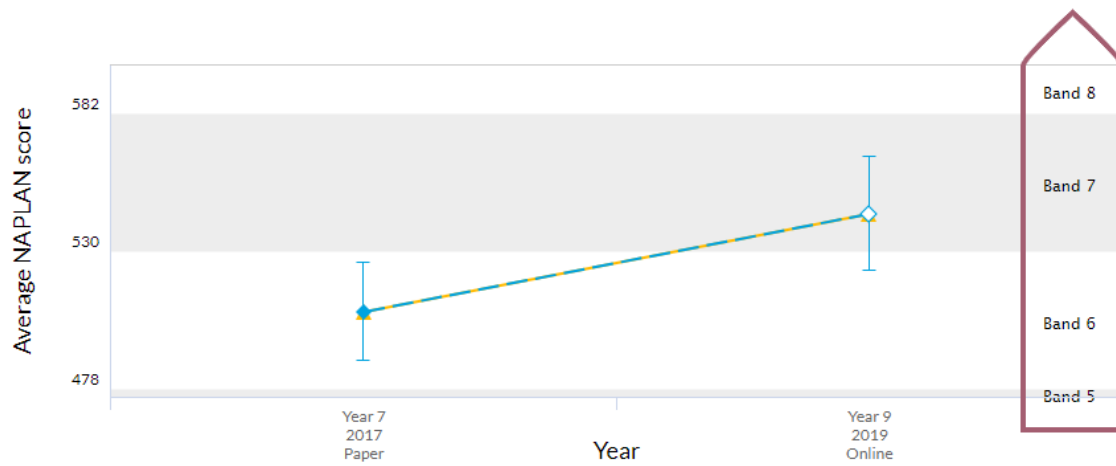
Year 7-9 Reading 2017-2019



Select categories:

- ☒ Selected school
 ☒ Students with the same starting score and similar background (i)
 ☐ All Australian students

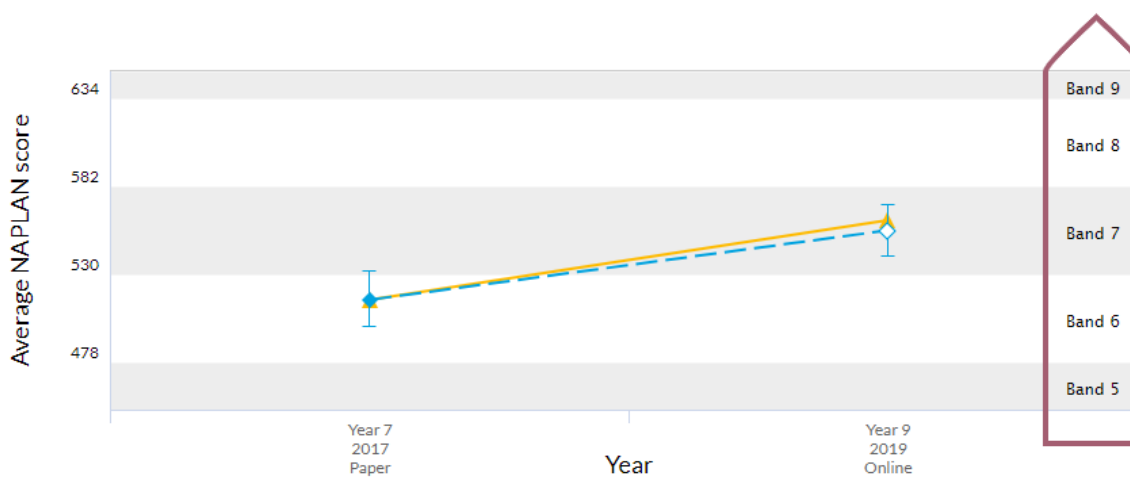
Year 7-9 Writing 2017-2019



Select categories:

- ☒ Selected school
 ☒ Students with the same starting score and similar background (i)
 ☐ All Australian students

Year 7-9 Numeracy 2017-2019



Select categories:

- ☒ Selected school
 ☒ Students with the same starting score and similar background (i)
 ☐ All Australian students

NAPLAN Analysis Mean Score (cohort comparison)				
	2016	2017	2018 (first year of online)	2019
Year 3				
Reading	382.1	392.1	412.4	400.8
Writing	389.4	393.5	400.3	406.4
Spelling	380.9	411.1	416.2	386.8
Grammar/Punctuation	385.6	424	419.3	417
Numeracy	369.9	386.5	391.6	393.1
Year 5 (78 points)				
Reading	461.6	468.5	460.3 (+78.2)	493 (100.9)
Writing	433.3	444.5	431.8 (+42.4)	461.3 (67.8)
Spelling	459.9	487.5	467.3 (+86.4)	490 (78.9)
Grammar/Punctuation	453.6	453.7	457.1 (+71.5)	487.9 (63.9)
Numeracy	453.4	462.7	452.1 (+82.2)	471.6 (85.1)
Year 7 (52 points)				
Reading	519.9	516	521.5 (+59.9)	528.6 (60.1)
Writing	491.3	491.1	497.5 (+64.2)	475.5 (31)
Spelling	519.8	516	525.3 (+65.4)	525.7 (38.2)
Grammar/Punctuation	514.3	505.2	530.2 (+76.6)	519.1 (65.4)
Numeracy	528.3	508.8	524.7 (+71.3)	527 (64.3)
Year 9 (39 points)				
Reading			579.8 (+59.9)	559.8 (43.8)
Writing			545 (+53.7)	543.7 (52.6)
Spelling			574.7 (+54.9)	565.7 (49.7)
Grammar/Punctuation			582.1 (+67.8)	559.4 (54.2)
Numeracy			588.5 (+60.2)	559 (50.2)

2019 Senior Secondary Outcomes

In South Australia, senior secondary students attempt to complete the South Australian Certificate of Education (SACE).

Number of 2019 Year 12s = 51

Number who achieved their SACE = 44 (86%)*

Number above ATAR of 90 = 1 (2%)

Number above ATAR of 80= 7 (14%)

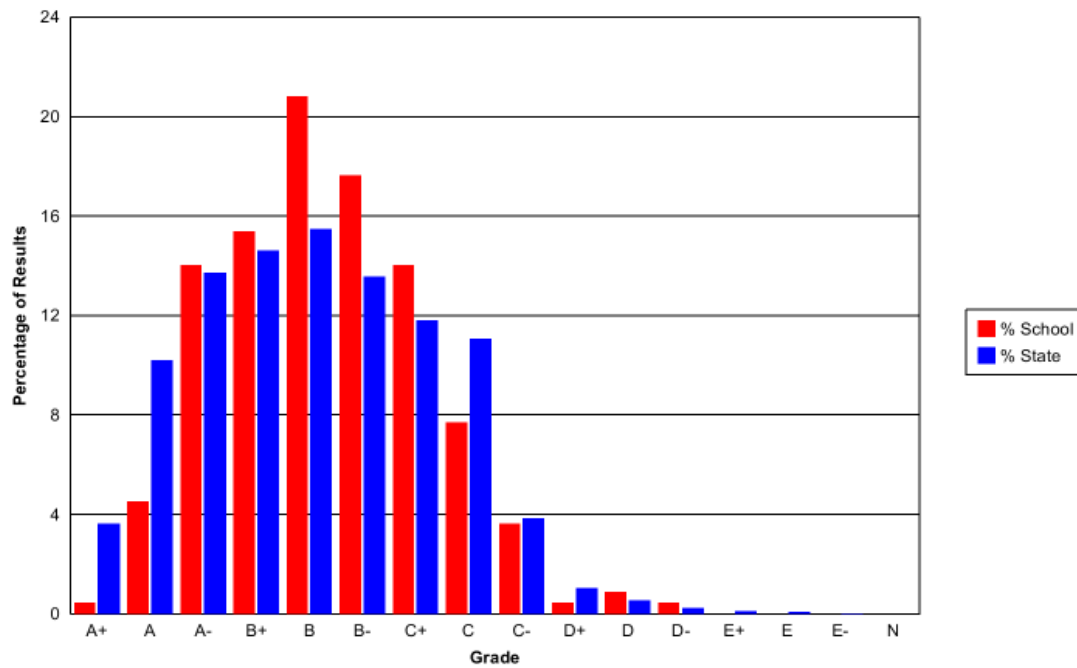
*4 students withdrew late in the year to begin apprenticeships and will complete their SACE In 2020

- 33 students undertook VET course 'through' Samaritan (up from 2018)
- 5 completed Cert IIIs – Business, Customer Engagement, Screen and Media, Financial Services, Early Childhood & Education, Aged Care (2 SBAs, 1 through TAFE and 1 online)
- 2 completed Cert II – Animal Studies, Creative Industries(1 Year 10 student, 1 Year 11, 2 Year 12s)
- Doorways (Cert II in Construction Pathways)
- 11 students (10 male, 1 females)
- 11 completed the qualification
- Several already in apprenticeships

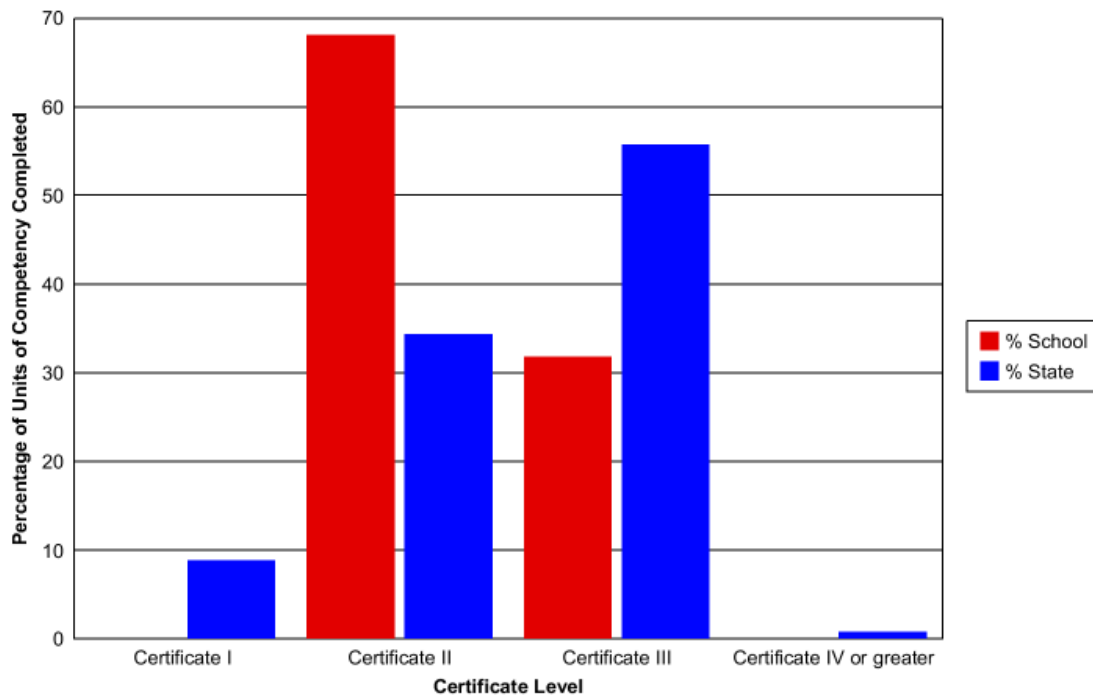
Above the state average in the following grades: A-, B, B-, D+

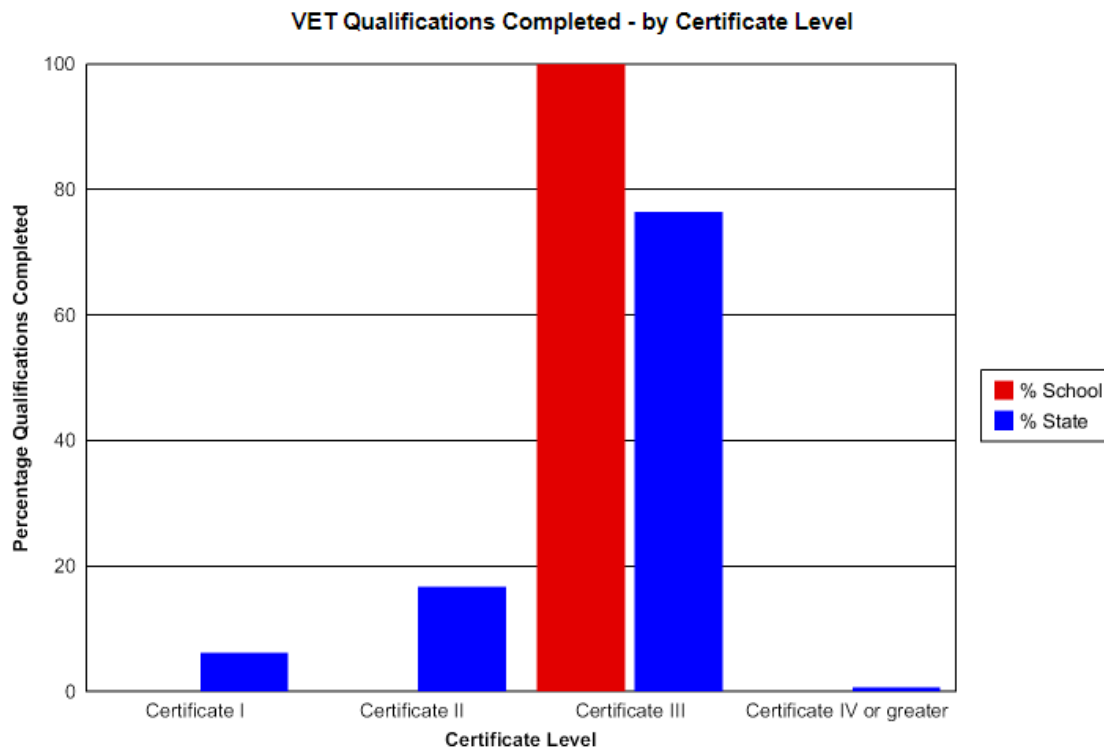
At the state average in the C grade

Stage 2 School Subject Results - by Grade Distribution



VET Units of Competency Completed - by Certificate Level





Post-school destinations

Post school destinations are hard to track with SATAC not supplying information to schools.

We do know a high percentage of our students seeking a tertiary placement are offered one.

Over a third of our Year 12 cohort receive an offer to Flinders Uni during Year 11.

Other students are successful in obtaining spots in courses at other non-university institutions or move into training or work immediately. A small percentage take a gap year.

The college publishes a Careers Newsletter several times a term – a popular part of that newsletter is a “Where are they now” feature that tracks former students and tells the story of how/where their career has taken them.

Child Protection

‘Child Protection’ remains as a standard agenda item at Board Meetings and College Executive Leadership Meetings. College Leadership reports to the Board any training that has recently been undertaken in this area or initiatives introduced and provides data about the number of reports made to the Child Protection authorities. Personal information about these reports are not disclosed to the Board unless serious action has been needed. At College Leadership meetings, strategies and initiatives are discussed and planned around prevention and ensuring the correct follow up of relevant incidents are occurring. Professional Development and updates in the area of Child Protection are done annually at Samaritan College. The college also prepares an annual Child Protection Overview document. This outlines all that the college does towards Child Protection including when the mandatory Child Safe – Child Protection Curriculum is taught. The college undertakes self-audits in how it maintains a child safe environment.

Parent, teacher and student satisfaction

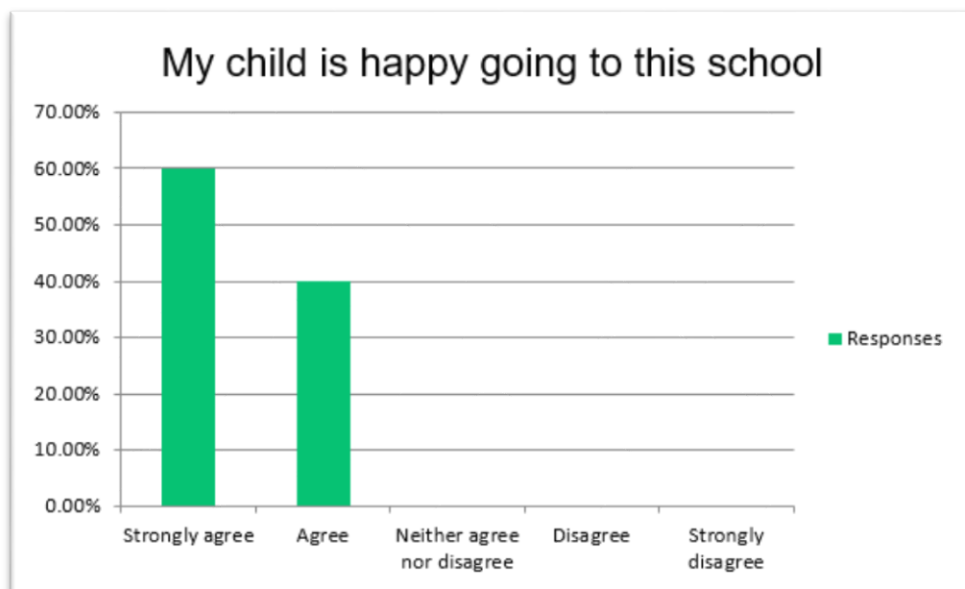
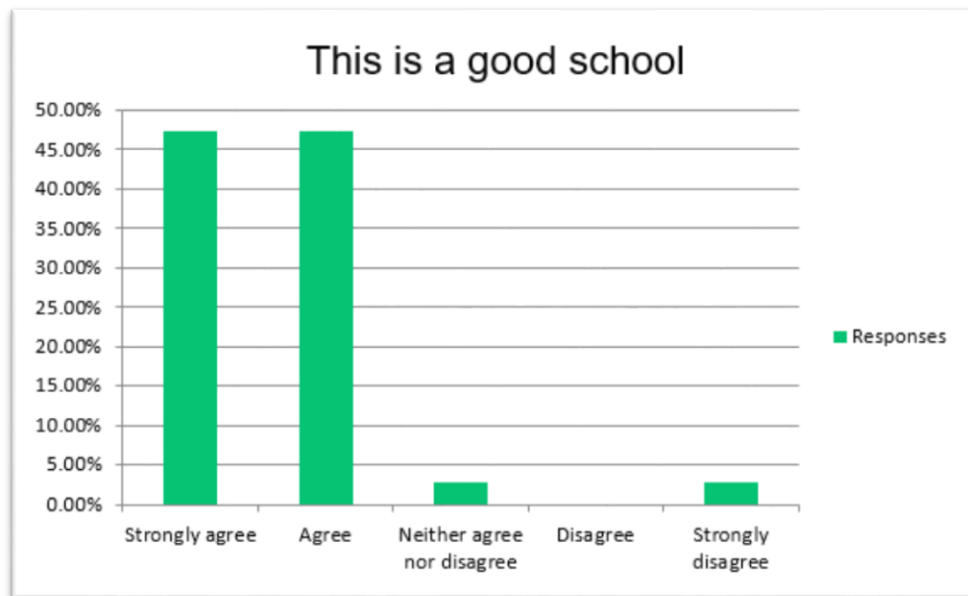
Every year, the college undertakes a range of surveys and feedback options with staff, parents and students. These can vary from feedback about specific initiatives by the college i.e. building project to exit surveys for families who leave including our Year 12s to general satisfaction surveys.

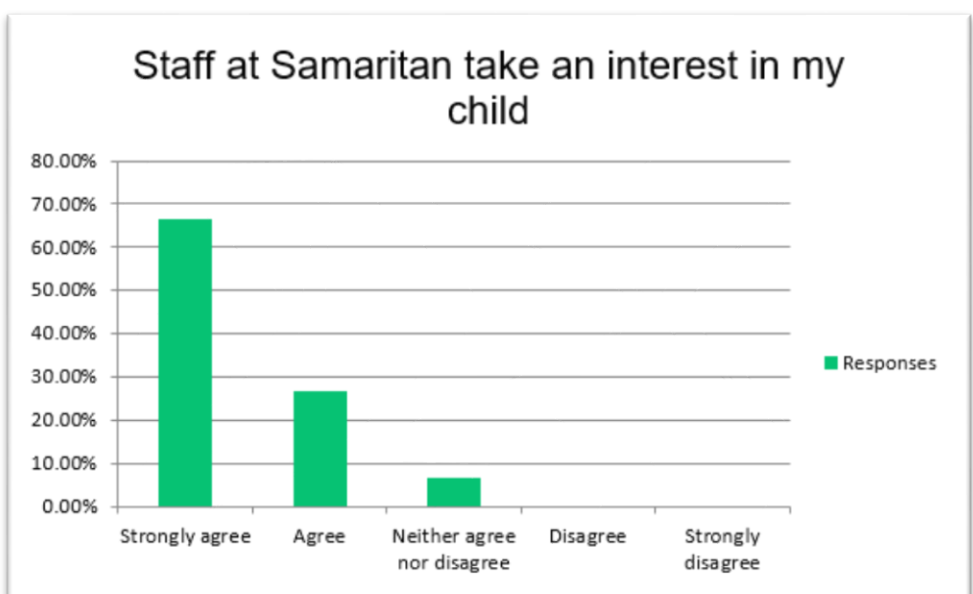
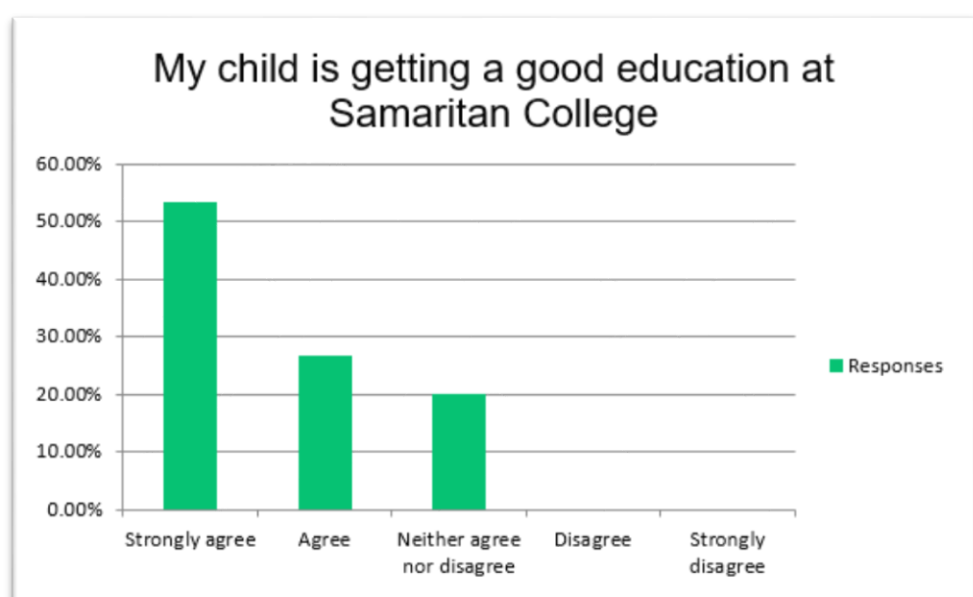
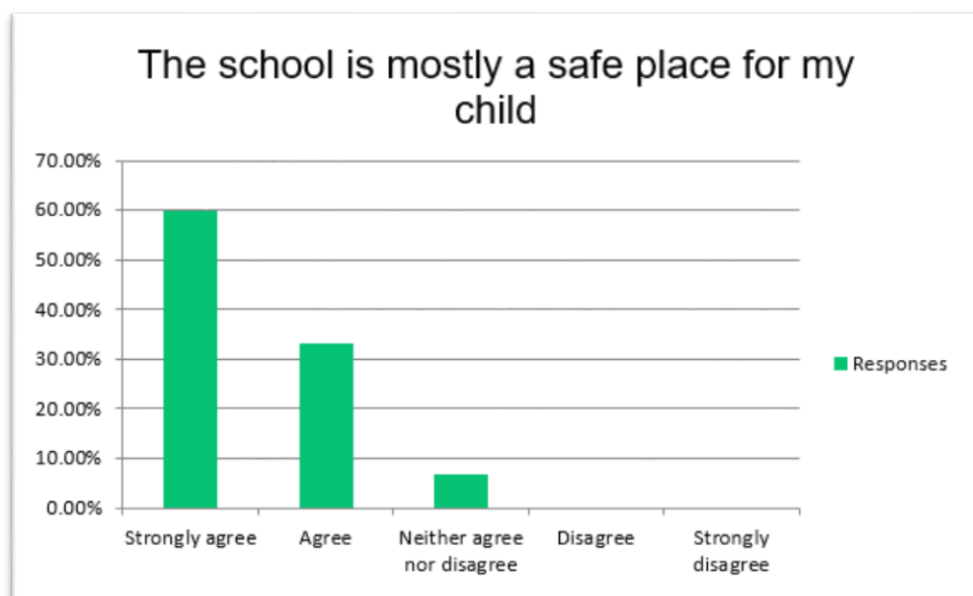
This feedback can also vary depending on how many surveys have already been given to parents/students/staff in one year. For example, if the college is seeking input in to its next three year Strategic Plan, there already would be a considerable amount of feedback and ideas coming in from our community, so the usual satisfaction surveys may not occur that year.

The college also collects expanded feedback, not just ratings or satisfaction scores. It also has ongoing feedback channels through the info@samaritan.catholic.edu.au email and the college Facebook page.

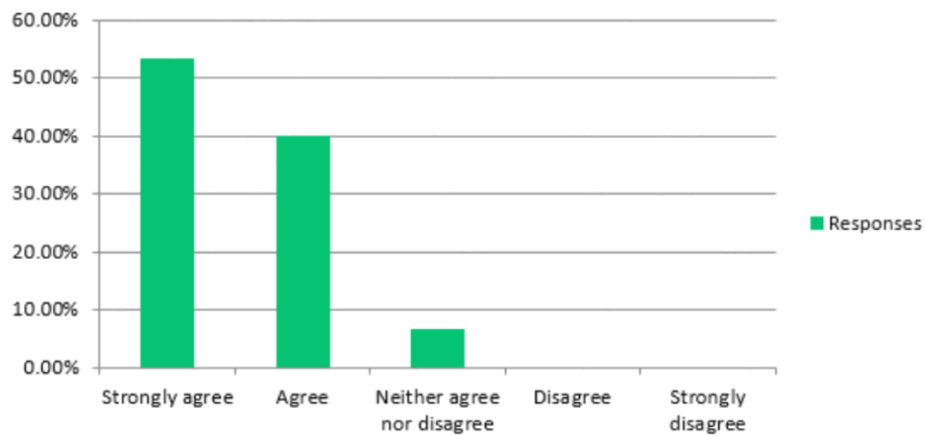
Traditionally less than a third of parents complete these surveys.

Feedback from Parents

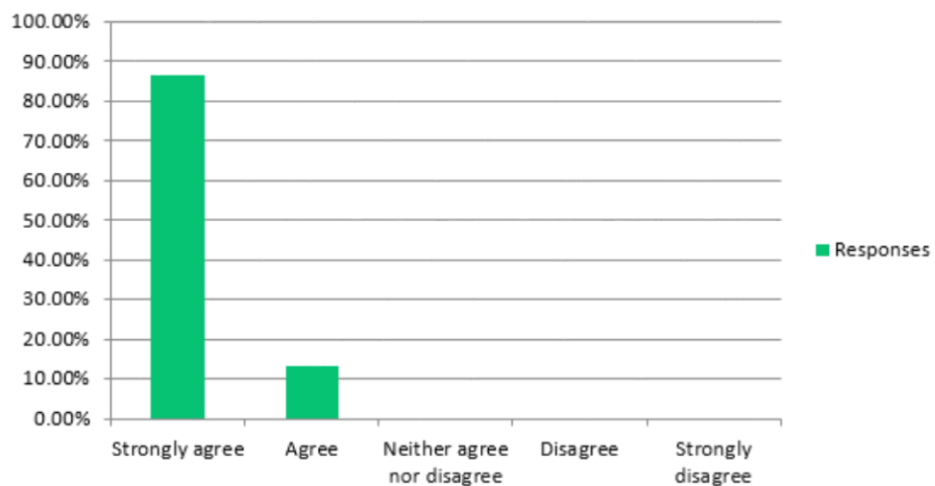




Communication between home and school is generally good

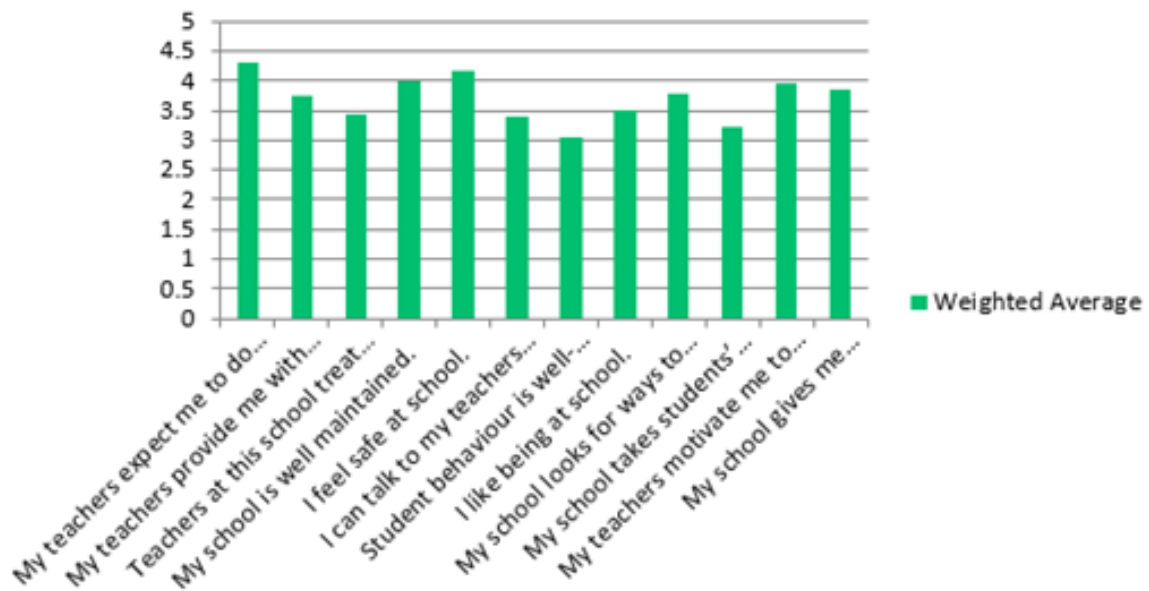


My child's teacher is approachable



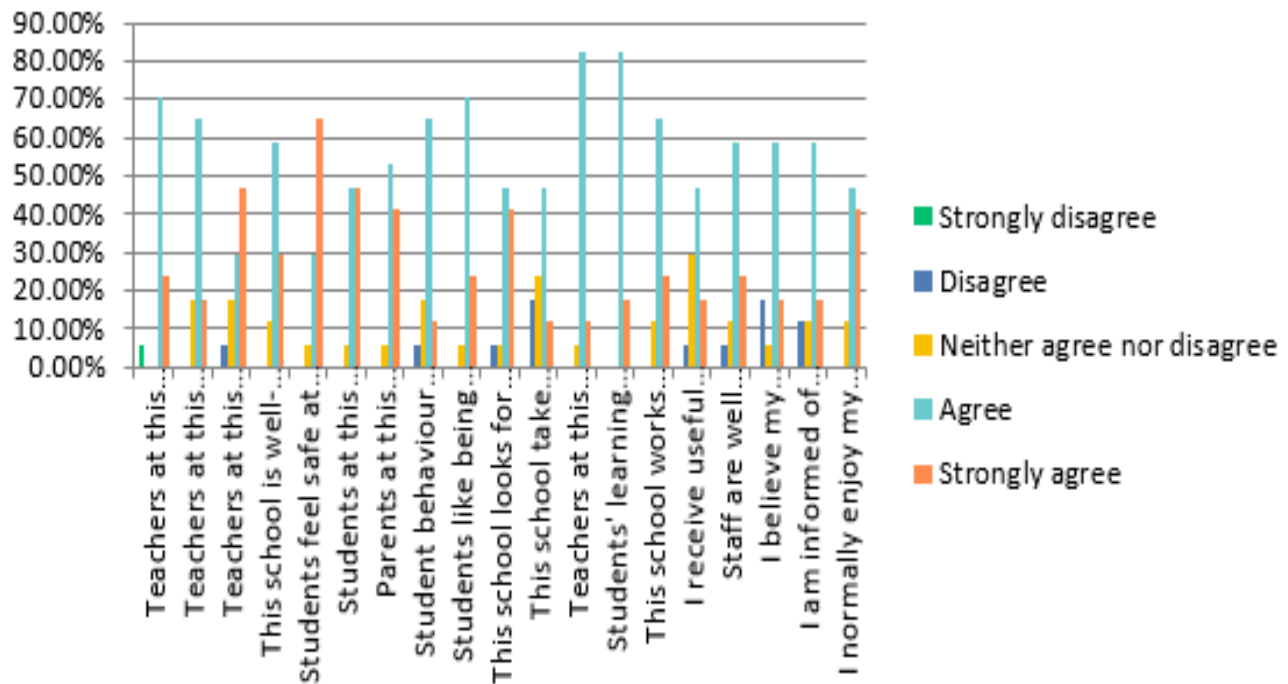
Feedback from Students

1: Strongly disagree – 5: Strongly Agree



- My teachers expect me to do my best.
- My teachers provide me with useful feedback about my school work.
- Teachers at this school treat students fairly.
- My school is well maintained.
- I feel safe at school.
- I can talk to my teachers about my concerns.
- Student behaviour is well-managed at my school.
- I like being at school.
- My school looks for ways to improve.
- My school takes students' opinions seriously.
- My teachers motivate me to learn.
- My school gives me opportunities to do interesting things

Feedback from Staff

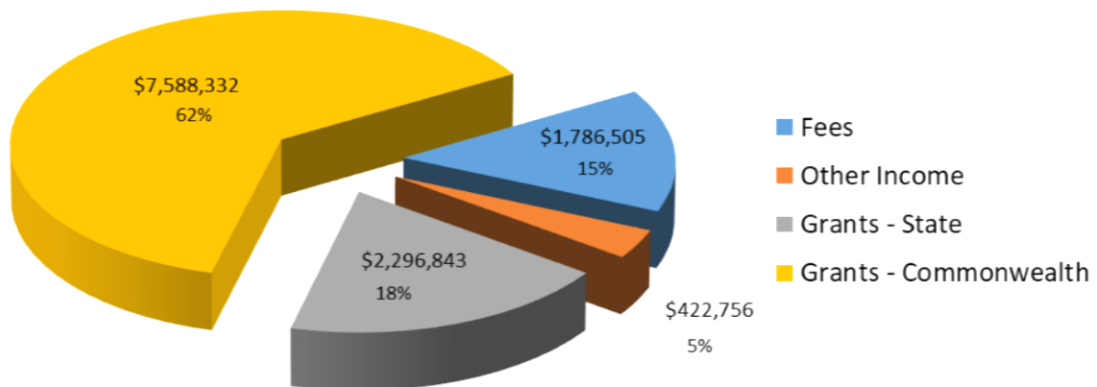


- Teachers at this school expect students to do their best.
- Teachers at this school provide students with useful feedback about their schoolwork.
- Teachers at this school treat students fairly.
- This school is well-maintained.
- Students feel safe at this school.
- Students at this school can talk to their teachers about their concerns.
- Parents at this school can talk to teachers about their concerns.
- Student behaviour is well managed at this school.
- Students like being at this school.
- This school looks for ways to improve.
- This school take staff opinions seriously.
- Teachers at this school motivate students to learn.
- Students' learning needs are being met at this school.
- This school works with parents to support students' learning.
- I receive useful feedback about my work at this school.
- Staff are well supported at this school.
- I believe my area/department is adequately resourced.
- I am informed of opportunities regarding professional development for my role
- I normally enjoy my working day at Samaritan College

2019 Financial Information

Recurrent Income 2019			
Fees	\$	1,786,505	14.77%
Other Income	\$	422,756	3.50%
Grants - State	\$	2,296,843	18.99%
Grants - Commonwealth	\$	7,588,332	62.74%
	\$	12,094,436	

Recurrent Income 2019



Strategic Plan Accomplishments:

The college is continuing to strive towards meeting its set goals. In the past 12 months (2019), the college has:

- Continued to significantly reduce its staffing profile to match the current student enrolments and thereby reducing costs
- Completed the \$4.5m+ primary upgrades
- Maintained significant investment in training for staff in the areas of special needs, literacy and numeracy and mental health
- New draft primary uniform (secondary PE uniform) ready to show community
- Maintained commitment to the National Sporting Schools program (\$45k+ since 2015)
- Basketball court resurfacing and new hardware at OLHC
- Refrigerated drink fountain and bottle filler installed at STC to replace aged unit
- Maintained close links with Parish/Diocese – hosted visit of MGL Sisters Year of Youth Team, Parish Youth Groups
- Principal underwent regulation 7 year external appraisal/review
- Defibrillators installed at each campus
- Review of canteen operations commenced
- Maximising recycled water use on the SJC oval
- Completed the a/c in CBC
- New signage installed at SJC as part of the college signage improvement program
- Moved to draft stage of a clearly defined Learning Philosophy/Statement for the college R-12
- Implemented SEQTA across all campuses
- New honour boards at SJC

- Initial concept plan for SJC library redevelopment created. To be implemented in 2020
- Updated WAN infrastructure to ensure continuous availability
- 40kw solar system installed on both primary campuses
- New swing installed at STC
- Outdoor locker enclosures at SJC campus completed, allowing for all lockers to be outside classrooms
- New indoor projector and screen installed in the hall
- Ongoing: links with Parish, P&F, community, UniSA, TAFESA, GFG, Council etc



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