



Retreats, Camps & Excursions Policy

CONTEXT STATEMENT

Retreats, camps and excursions are an integral part of the curriculum and the holistic education provided at Samaritan College. They provide students with a number of beneficial and significant learning life experiences, as well as opportunities involving various local communities and cultures. Students are expected to participate in these activities as they are an important and necessary part of subject and College requirements.

UNDERLYING ASSUMPTIONS, PHILOSOPHY & RATIONALE

We at Samaritan College acknowledge retreats, camps and excursions:

- Are an integral part of the learning experiences provided to students across a broad range of curriculum areas;
- Provide opportunities for students to experience various spiritual, social and outdoor learning environments;
- Enable students to experience a variety of spiritual, social, cultural and community settings.
- Assist children in developing interdependence and resilience in being away from the home environment.

PURPOSES / AIMS

Through the application of this policy, Samaritan College will:

- Provide retreats, camps and excursions as part of the holistic curriculum and spiritual, social and cultural development of students;
- Enable students to experience social learning opportunities, including interpersonal social skills, resilience and independence;
- Expose students to a range of outdoor education experiences.
- Encourage students to participate in extracurricular activities in a supported, interdependent setting

GUIDELINES & PROCEDURE

In support of this policy Samaritan College will:

- Provide retreats, camps and excursions consistent with curriculum requirement and the development of social, cultural and outdoor skills;
- Follow the processes and procedures outlined in the *Catholic Education South Australia's Excursions, Camps, Adventure, Physical and Sporting Activities, 2005 (updated February 2012)*;
- Ensure in the planning and conduct of retreats, camps and excursions, all matters related to students' health, safety and well-being are attended to and complied with.

The Co Principals will:

- Ensure staff to student ratios are consistent with those recommended in the *Catholic Education South Australia's Excursions, Camps, Adventure, Physical and Sporting Activities, 2005 (updated February 2012)*
- Ensure adequate provision of staff for the safe conduct of a retreat, camp or excursion;
- Ensure expertise relevant for the safe conduct of activities undertaken at a retreat, camp or excursion is provided for the duration of the event.

The Staff will:

- Plan excursions and participate in retreats and camps as required;
- Refer to and follow the College's processes and procedures in the planning of a retreat, camp or excursion;
- Undertake all the necessary planning and procedures required to organise and safely conduct a retreat, camp or excursions.
- Ensure clear communication of activities is conveyed to the Parent Community and College Administration.

The Students will:

- Attend retreats, camps and excursions as required;
- Follow and comply with College rules and expectations while attending a retreat, camps or excursions.

The Parents/Caregivers will:

- Support the College's retreat, camps and excursions policy;
- Ensure their child's participation in the retreats, camps and excursions should they be involved;
- Collect their child when serious breach of behavioural conduct has occurred, at their own expense.

The College Board will:

- Participate in the development, implementation and review of this policy.

SUPPORTING DOCUMENTS

- Samaritan College Sun Protection Policy
- Samaritan College Vision Statement
- Samaritan College Student Diary
- Samaritan College Online Staff Handbook
- Samaritan College Newsletter and Website
- Catholic Education South Australia's Excursions, Camps, Adventure, Physical and Sporting Activities, 2005 (updated February 2012)

ADMINISTRATION

This policy will be reviewed triennially by the College unless otherwise required.

Review Date: September 2017