



Samaritan Ideals in Action

Karen Salter's post-school story demonstrates her Samaritan values in action. Since leaving Whyalla in 2008 she has been involved in a range of public health initiatives aimed at improving the health and wellbeing of others. Her current work in Timor-Leste is testament to Karen's caring nature and willingness to help others.

I graduated from Saint John's in 2007 and moved to Adelaide shortly after to begin a Bachelor of Health Science at the University of Adelaide. One of the best things about uni was having the opportunity to meet new people who share the same interests as me. This included volunteering for a youth-led international development organisation called Oaktree. It was here that I was able to discover the ways in which my studies in public health were related to international development while also gaining tangible skills in the sector.

After graduation, I was able to first come to Timor-Leste to support a maternal and child health project through a university lecturer. I ended up staying for over a year, and during that time learnt a lot about both the challenges of the international development sector and the challenges and rewards of adapting to a new country and culture. I knew, however, that as a recent graduate I needed to continue to build my skills before I could contribute effectively to development.

I moved back to Adelaide and started working at the South Australian Cervical Screening Program in 2012. At the same time, I also volunteered for a youth focused sexual and reproductive health organisation, through which I was also able to take a key role in the organising the youth program of the AIDS2014 conference. These experiences allowed me to develop a broad range of skills with differing levels of responsibility.

In 2015 I returned to Timor-Leste through the Australian Volunteers International Program and started working in a local HIV prevention organisation. I was later transferred to Marie Stopes Timor-Leste, and was able to stay on in a paid role following my volunteer assignment. I now work to connect businesses and their employees to reproductive health clinics, helping women and couples to plan their families in line with their career aspirations. I love working with a team that is dedicated to helping women and girls take charge of their future through preventing unplanned pregnancies.

Karen Salter



You Bet We Do VET

Hayley Grinter is a Year 12 student who recently completed her Certificate III in Early Childhood Education and Care. Hayley's experience shows that it is possible to undertake VET as part of the SACE, although strong organisational and time management skills are essential – Hayley had to balance her VET (TAFE) studies, mainstream studies, work, and social and family commitments in order to achieve this wonderful result. On behalf of everyone at Samaritan College – Congratulations, Hayley.

When did you start your Cert III?

I started it at the beginning of 2016 (Year 11).

How long did it take to complete the course?

It took me a year and a half.

What did the course involve?

It was mainly written work, but also on-the-job assignments. For one of the assignments I had to show 'embracing community', so for that activity I made a community tree. It was a puzzle with all the children's faces on it to show that they were different but all came together.

How was the course delivered?

There was an on-line classroom, but I didn't use it. I followed the booklets instead.



Why did you choose to do VET as part of your SACE?

I'm interested in early childhood and by completing my Cert III I am able to get a job straight out of school.

What are the pros and cons of doing VET as part of SACE?

Well, now I only have three Year 12 subjects to do instead of four, so I have more time to do these subjects. But I struggled a bit last year when I was doing all of my subjects and a Cert III.

Would you recommend doing VET to other students?

I think it's very beneficial and would encourage others to do it too.

Local Apprenticeships

Four apprenticeship opportunities are available in:

- *Plumbing*
- *Refrigeration Mechanics*
- *Carpentry*
- *Painting*

To apply, students must forward a front cover letter explaining why they would like to be considered for the opportunity and a copy of their current CV. These must be sent to: paul.templer@ceg.net.au

SATAC Applications

As our Year 12 students approach their final (full) term of high school study, their thoughts are inevitably turning to their post-school futures. University and TAFE applications open on August 7 and can only be made through the South Australian Tertiary Admissions Centre (SATAC). Early next term (Week 2), all Year 12 students will attend an information session about how to apply for their chosen 2018 courses, the fees involved, cut-off dates and the like. In Week 4, I will meet one-on-one with any students who would like some help to complete the application process. Students can book a 15-minute session with me by visiting www.schoolinterviews.com.au/code and entering the event code qpvph. Bookings will close at the end of Week 3.

Year 11 Work Experience

The vast majority of our Year 11 students undertook work experience in Week 8 as part of their research into possible career pathways post-school. As usual, there were a variety of work sites attended, including primary schools, a veterinary clinic, several retail stores and gyms, local tradies and Arrium. On behalf of the college, I acknowledge the generosity of the local businesses, organisations and schools that willingly took our students. The feedback from these worksites was overwhelmingly positive and is a testament to the maturity of the young people involved.



"It gave me a clear understanding of what I want to do when I get older. Now I want to be a teacher."

Ashlin

"I gained knowledge in a field I see myself working in."

Bree

"The kids were great, but it's not my thing."

Enakshi

"I liked it and enjoyed it. I liked the kids – they were funny."

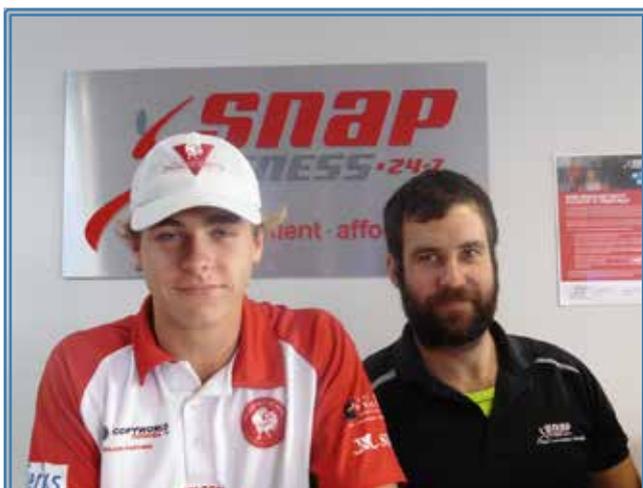
Rosemary

"It gave me a better understanding of what it will be like to be a primary school teacher and how to deal with conflicting situations."

Briana

"I absolutely enjoyed it because of the nice people there and the lovely environment and the very nice customers."

James



The following career information has been provided by third parties.
Samaritan College does not accept responsibility for the accuracy of this information.

Aviation Studies

Mid North Christian College has extended an invitation to Samaritan students in Year 10 interested in aviation as a career to join their Aviation Studies course in 2018. Done over two years (i.e. Years 10 and 11), this course covers basic aeronautical knowledge (e.g. air laws, theory of flight, meteorology), aviation engineering (e.g. aircraft maintenance skills) and pilot skills. Students attend the College for one week each term to accrue the necessary hours of study and if they complete the course they earn 40 SACE credits. The course costs approximately \$1600 per year (payable up front or per term), which covers accommodation, pilot licence application and a one hour flying lesson per term with a qualified instructor. The closing date for applications is the end of Term 3. More information is available from Miss Gibson.

Flinders University News

Last Friday I attended a Careers Counsellor's conference at Flinders University. The conference was an opportunity for Careers Counsellors to learn more about new courses being introduced at Flinders next year and to view the impressive teaching and learning facilities. From my perspective, the most exciting development has been the growth of online degrees offered which will broaden the study options of students who are unable to study in Adelaide but who wish to pursue courses that are not offered at our local university.

Below is a summary of the conference highlights, and students are encouraged to visit the Flinders University Website for more information about the university's new or current courses:

Criminology

- New degree: Bachelor of Criminology (Honours)
- New combinations: Science (Forensic and Analytical Science); IT (Network and Cybersafety Systems); Psychological Science

Business

- There are several new online courses for 2018, covering Business, Management, Marketing and International Business
- The Business faculty is also offering new electives as part of their Business degrees. These electives include 'Innovation' and 'Future Study' and require students to work collaboratively to solve business-orientated problems.

Health

- A new Bachelor of Healthy Ageing degree (online)

Human Nutrition

- A new Bachelor of Human Nutrition degree, with a major in ageing, dietetics or media and communication

Archeology

- New combined degrees: A Bachelor of Archeology can be combined with:
 - ✦ Bachelor of Applied Geographical Information Systems;
 - ✦ Bachelor of Science (Coasts and Oceans)
 - ✦ Bachelor of Science (Environmental Science)
 - ✦ Bachelor of Science (Biodiversity and Conservation)
 - ✦ Bachelor of Science (Forensic and Analytical Science)
 - ✦ Bachelor of Science (Marine Biology)

Science courses

- New Science majors include:
 - ✦ Animal Biology
 - ✦ Aquatic Biology
 - ✦ Environmental Management
 - ✦ Microbiology
 - ✦ Biochemistry and Molecular Biology
 - ✦ Cognitive Science
 - ✦ Plant Biology
 - ✦ Ecology and Evolutionary Biology
 - ✦ Statistics
 - ✦ Vertebrate Palaeontology
- New Science minors include:
 - ✦ Geography
 - ✦ Hydrology
 - ✦ Chemical Sciences
 - ✦ Coasts and Oceans
 - ✦ Molecular Bioscience and Microbiology
 - ✦ Environmental Science
 - ✦ Physics

Sports

- The Bachelor of Sport, Health and Physical Activity can now be combined with:
 - ✦ Bachelor of Psychological Science
 - ✦ Bachelor of Business (Marketing)
 - ✦ Bachelor of Business (Management)
 - ✦ Bachelor of Communication and Professional Writing
 - ✦ Bachelor of Letters (Health)

Entry to Flinders Courses via TAFE

Students are able to enter several Flinders degrees by completing a Certificate IV or a Diploma at TAFE. TAFE studies can be a useful stepping stone for students who want to study at university but are initially hesitant or unable to commit. See the Flinders website for more info about the course requirements.

Flinders University Open Day

August 25 and 26

