Welcome to Year 12!
Travelling through the final year of schooling with your child
Assisting your child to achieve *their goals* in 2016!

- Encourage positive relationships with their teachers
  - Here to help your child
  - NOT here to ‘pester’ them
  - We become ‘facilitators’ or ‘mentors’, and not disciplinarians
  - Two-way relationship
  - Being prepared to work ‘outside’ school hours
- Know their subjects
  - SACE Subject Outline
  - Learning and Assessment Plan (LAP)
  - Timeline of due dates
  - Understand the assessment criteria for every task
  - Examination Timetable
  - Encourage them to learn to reference correctly
Communication is KEY!

- If your child is having issues with:
  - Subjects
    - Speak with their teacher/s
      - Use the forms of communication offered - in person, email, other technologies (Edmodo, OneNote etc)
    - Arrange a meeting/s, involving yourselves, your child, caregroup teacher, Mrs Murphy or Mr Hall
    - Earlier the better
  - Pastoral / Social
    - See Caregroup teacher
    - Mrs Murphy
    - School Councillor
Importance of Referencing

- Ensure ALL work is appropriately referenced
  - See ‘SACE Guidelines’
  - See diary
  - Ask teacher/s

- Plagiarism results in 0’s being awarded
  - Can prohibit you from getting your SACE
  - SACE Moderation ALSO check for plagiarism (not only teachers)
For the ‘Not So Smooth Sailing’…

- Severe and on-going sickness
  - MUST have correct documentation
    - IF this is your child - come and see me!

- NO / LIMITED accommodations for ‘normal’ sicknesses, stress, work expectations, family events, holidays, etc
Information from me...

- Distributed in Caregroup
- Student Share
- Year 12 Display Cabinet
- Information Evening/s
- Read Newsletter
- Check School Website
- Come to my office for personal questions

Students WILL NOT be chased by anyone this year for submitting applications, scholarships or anything else
  - Will be informed of due dates / possible options for scholarships
  - Take the initiative to seek information yourselves
NEW (from 2015) changes in the SACE

- Completion requirements remain the SAME
  - 200 Credits
    - 20 credits of literacy (should be completed)
    - 10 credits of numeracy (should be completed)
    - 10 credits of Personal Learning Plan (should be completed)
    - 10 credits of Research Project
    - 60 credits must be from Stage 2
    - At least 90 credits of other Stage 1 and 2 subjects (10 or 20 credits each)
  - If you pass ALL subjects in Year 11 and 12, most students end up with 220 credits
Changes to ATAR Calculations

- Calculated from 90 credits of results (not 80)
  - At Samaritan College, previously students could use 3 x 20 credit subjects, plus EITHER their fourth subject OR Religious Education and Research Project
The new rules for 2015

To obtain an aggregate
To obtain a university aggregate and an Australian Tertiary Admission Rank (ATAR) a student must:

- qualify for the SACE/NTCET;
- comply with the rules regarding precluded combinations;
- comply with the rules regarding counting restrictions;
- complete at least 90 credits of study in Tertiary Admissions Subjects (TAS) and Recognised Studies at Stage 2 from a maximum of three attempts;
- include in these 90 credits
  - a minimum of 60 credits must be 20 credit TAS*;
  - a maximum of 20 credits can be Recognised Studies.

What has changed

- 90 credits of Tertiary Admissions Subjects (TAS) or Recognised Studies must be presented.
- The Flexible Option now contributes 30 credits to the university aggregate.
- Scaled scores in lieu of VET or higher education are now calculated from the average of the first 70 credits of TAS contributing to the aggregate.
What has not changed

- Students must qualify for the SACE/NTCET.
- Rules regarding precluded combinations and counting restrictions.
- The first 60 credits of the aggregate must come from 20 credit TAS (or a valid pair).
- Recognised Studies (e.g. VET, higher education, IB subjects) can only count to a maximum of 20 credits.
- Recognised Studies can only count in the Flexible Option.
- The contribution of the Flexible Option towards the aggregate will always be the best combination of scaled scores derived from the results remaining after the first 60 credits of the aggregate have been calculated.

- SACE/NTCET subjects that are not TAS cannot count in the aggregate.
- The NTCET does not require the completion of the Research Project to gain the Certificate.
- The eligibility for and rules regarding the calculation of the TAFE SA Selection Score.
# How your university aggregate is calculated

<table>
<thead>
<tr>
<th>60</th>
<th>30</th>
</tr>
</thead>
</table>

Your scaled scores from three 20 credit Tertiary Admissions Subjects (TAS) are used.

Normally, 10 credit subjects do not count towards this requirement but some 10 credit subjects in the same subject area, when studied in pairs, can substitute for a 20 credit subject. These are called valid pairs. Such subjects are identified in the table on pages 49 – 67.

Your score for the flexible option is the best 30 credits of scaled scores or scaled score equivalents from:

- the scaled score of a 20 credit TAS;
- half the scaled score of one or more 20 credit TAS;
- the scaled score of one or more 10 credit TAS;
- scaled score equivalents for Recognised Studies to the value of 10 or the maximum of 20 credits.

Your university aggregate is the best possible score calculated from the above options subject to counting restrictions and precluded combinations.
Examples at Samaritan College...

**Student Combination 1**

- **60 Credits of TAS**
  - Subject 1 (20 credits)
  - Subject 2 (20 credits)
  - Subject 3 (20 credits)

- **30 Credits of Flexible Option**
  - Subject 4 (20 credits)
  - Research Project (10 credits)
Examples at Samaritan College...

**Student Combination 2**

<table>
<thead>
<tr>
<th>60 Credits of TAS</th>
<th>30 Credits of Flexible Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject 1 (20 credits)</td>
<td>Subject 2 (20 credits)</td>
</tr>
<tr>
<td>Subject 3 (20 credits)</td>
<td>Subject 4 (20 credits)</td>
</tr>
<tr>
<td>Religion Studies (10 credits)</td>
<td></td>
</tr>
</tbody>
</table>
Examples at Samaritan College...

**Student Combination 3**

60 Credits of TAS

- Subject 1 (20 credits)
- Subject 2 (20 credits)
- Subject 3 (20 credits)

30 Credits of Flexible Option

- Subject 4 (only 10 credits)
- Research Project (10 credits)
- Religion Studies (10 credits)
For TAFE entry...

Student Combination 1

60 Credits of TAS

Subject 1 (20 credits)

Subject 2 (20 credits)

Subject 3 (20 credits)
For TAFE entry....

Student Combination 2

60 Credits of TAS

Subject 1 (20 credits)
Subject 2 (20 credits)
Subject 3 (only 10 credits)
Religion Studies (10 credits) OR Research Project (10 credits)
For TAFE entry....

Student Combination 3

60 Credits of TAS

Subject 1 (20 credits)  Subject 2 (only 10 credits)  Subject 3 (only 10 credits)  Religion Studies (10 credits)  Research Project (10 credits)
Why make these changes?

- Improved consistency and equity in applying for University courses
  - OLD - bonus points for individual universities
  - NEW - ALL universities in South Australia have the SAME system for bonus points

- Only TWO ways to get BONUS POINTS now:
  - School-based / individual-based ‘Equities Scheme’ (5 points)
  - SA Language, Literacy and Mathematics Bonus Scheme (up to 4 points)

- Maximum: 9 points
The SA Universities Equity Scheme

The SA Universities Equity Scheme will provide bonuses in two ways: bonuses for all students in certain specified schools and bonuses for individuals in other schools. Eligible students will receive five bonus points in the calculation of their Selection Ranks. The SA Universities Equity Scheme will apply to all courses and programs offered by the universities.

School-based bonuses

South Australian, Northern Territory and 'border' schools attracting equity bonuses will be identified using criteria agreed to by the universities which consider:

- schools’ remoteness as defined under the Australian Standard Geographical Classification;
- the ‘participation rate’ (the percentage of students in each school gaining an Australian Tertiary Admission Rank (ATAR) who receive a SATAC offer averaged over three years);
- the mean ATAR achieved in each school (averaged over three years);
- schools’ Index of Community Socio-Educational Advantage (averaged over three years).

- Samaritan College is not eligible for the SA Universities Equity Scheme
- Individuals can apply for individual-based bonuses in July / August 2016
Individual bonuses

All students in other schools will be able to make an application under the Scheme to demonstrate their individual disadvantage. Students will be eligible under the Scheme where, in the year they gain their ATAR:

- they are the holder of a School Card; or
- they or their parents are in receipt of a Centrelink means-tested income support payment; or
- they are the holders of a Health Care Card.

Details of students who receive an individual equity bonus will be stored by SATAC so that they can receive their equity bonus in future applications (while they are still eligible to apply on the basis of their year 12 studies).
The SA Language, Literacy and Mathematics Bonus Scheme

The SA Language, Literacy and Mathematics Bonus Scheme encourages students to strengthen their preparation for university studies by undertaking a language other than English, or specified English and Mathematics subjects.

The Scheme will apply to all courses offered by Flinders University, the University of Adelaide and University of South Australia except:

Flinders University:
- 214941 Bachelor of Clinical Sciences/Doctor of Medicine

The University of Adelaide:
- 314552 Bachelor of Medicine/ Bachelor of Surgery
- 324491 Bachelor of Science (Veterinary Bioscience)

In this Scheme, students will be awarded two points, up to a total maximum of four points, for successfully completing a subject in any one of these four categories:

- 20 credits of a LOTE in the Languages Learning Area (not including the subject Language and Culture – two 10 credit Australian indigenous language subjects can be paired in lieu of a 20 credit LOTE);
- 2END20 English Studies or 2ECS20 English Communications;
- 2MDS20 Mathematical Studies;
- 2MSC20 Specialist Mathematics.

Successful completion is defined as gaining an Overall Grade of C- or better. Because the Scheme is designed to encourage enrolments in these subjects rather than reward outcomes, no higher bonuses will be granted for higher achievement.
In summary...

- BONUS POINTS only available under two criteria:
  - SA Universities Equity Scheme
    - Eligibility for Equity Scheme will be advised in July (for entire school)
    - Individual applications submitted in July / August
    - Up to 5 points to be awarded
  - SA Language, Literacy and Mathematics Bonus Scheme
    - 2 points for each subject below (to a maximum of 4 points)
      - Language Other Than English (LOTE) subject
      - English Studies
      - English Communications
      - Mathematical Studies
      - Specialist Mathematics
    - Maximum of 9 points awarded
  - Points are awarded automatically
Consider your final subject grades...

- Subjects ‘get scaled’
  - Way of comparing two different subjects and student achievement
  - Based on percentage of student achievement in each grade band
    - Your success versus the ‘State’

- Higher your score = less ‘scaling’
- Lower your score = more ‘scaling’

- Do the Maths...
  - 4 x C’s could turn into an ATAR of approximately 40 (not 55 - 69)
## Scaling Examples from 2015

These are all only SAMPLES from last year. Scaling changes from year to year.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade</th>
<th>Score (/20)</th>
<th>Scaling Score</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics Pathways</td>
<td>A</td>
<td>18</td>
<td>17.4</td>
<td>-0.6</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>15</td>
<td>14.2</td>
<td>-0.8</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>12</td>
<td>9.4</td>
<td>-2.6</td>
</tr>
<tr>
<td>English Pathways</td>
<td>B</td>
<td>15</td>
<td>11.8</td>
<td>-3.2</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>12</td>
<td>8.2</td>
<td>-3.8</td>
</tr>
<tr>
<td>Mathematical Studies</td>
<td>C-</td>
<td>11</td>
<td>11.6</td>
<td>+0.6</td>
</tr>
<tr>
<td>Chemistry</td>
<td>B+</td>
<td>16</td>
<td>16.6</td>
<td>+0.6</td>
</tr>
</tbody>
</table>
My details...

- **Email:**
  - tony.hall@samaritan.catholic.edu.au
    - Director of Teaching and Learning
      - Write it down
        - Get it touch!

- **Office:**
  - Library

- I encourage you or your child to get in touch with me at any stage throughout the year
Further Information

- **SACE Board** - South Australian Certificate of Education
  - Details of current study (subject requirements)
    - [https://www.sace.sa.edu.au/](https://www.sace.sa.edu.au/)
  - Student Login for results / current progress
    - [https://apps.sace.sa.edu.au/students-online/login.do](https://apps.sace.sa.edu.au/students-online/login.do)
  - To access this:
    - Username: SACE Identification Number
    - Password: D D M M (date/month)

- **SATAC** - South Australian Tertiary Admissions Centre
  - University and TAFE Applications
    - [http://www.satac.edu.au/](http://www.satac.edu.au/)
Any Questions?